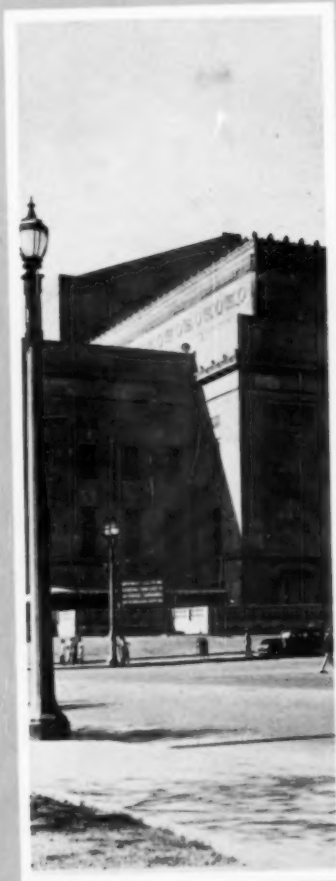


NOVEMBER 1961

School and Community

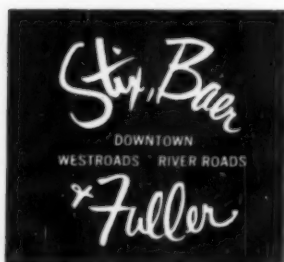
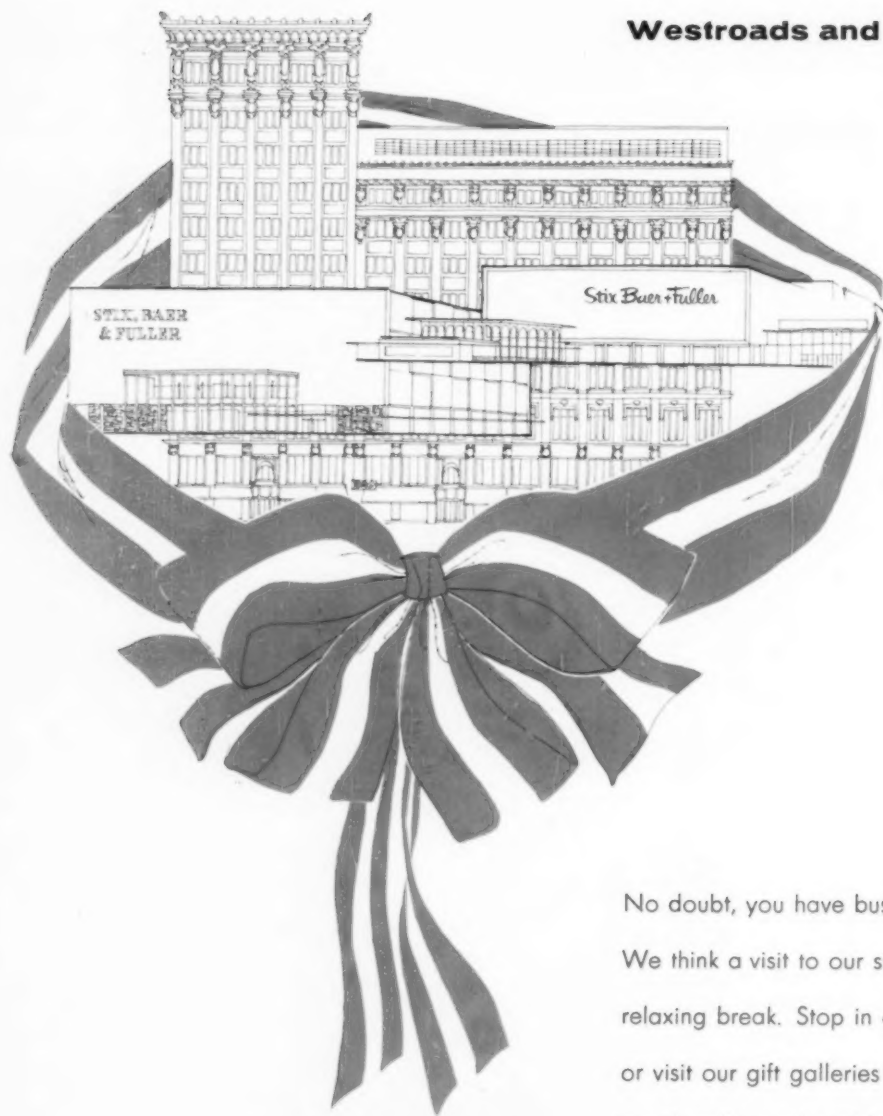


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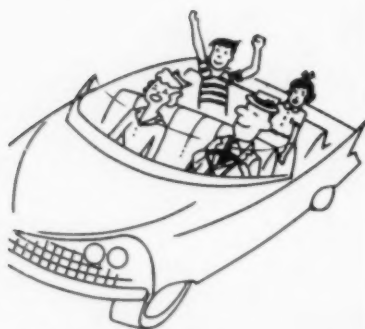
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help
yourself
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INKS FRANKLIN, EDITOR • EVERETT KEITH, EXECUTIVE SECRETARY • VOL. XLVIII, NO. 3

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THE COVER

The skyline of St. Louis presents a tall, stately contrast to the little village founded by French fur traders in 1764. This month thousands of Missouri teachers will gather for their annual convention at Kiel Auditorium in this the eighth largest city in the nation. Miles Fountain in front of Union Station is a familiar downtown landmark. The dome of the Old Courthouse where the Dred Scott case was tried has been restored, and visitors are always welcome.

Send all Contributions to the Editor

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NOVEMBER 1961

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LAND

	FOREST 25%	CROPS 25%	PASTURE 25%	OTHER 25%
RUSSIA	4,268,800	4,268,800	4,268,800	4,268,800
UNITED STATES	1,391,524	1,391,524	1,391,524	1,391,524

POPULATION*

	RUSSIA	UNITED STATES
RUSSIA	248,820,000	248,820,000
UNITED STATES	178,223,103	178,223,103

DENSITY OF POPULATION

	RUSSIA	UNITED STATES
RUSSIA	14.3	66.5
UNITED STATES	14.3	66.5

AREA

	RUSSIA	UNITED STATES
RUSSIA	17,075,200	3,678,811
UNITED STATES	17,075,200	3,678,811

INTENSITY

	RUSSIA	UNITED STATES
RUSSIA	14.3	66.5
UNITED STATES	14.3	66.5

TRANSPORTATION AND COMMUNICATION

	RUSSIA	UNITED STATES
AIRCRAFT	2,765,000	11,264,714
ROADS (MILES)	231,430	3,487,787
RAILROADS (MILES)	77,300	218,940
HAULING ROUTE MILES	353,000	290,000
MERCHANT FLEET (VESSELS)	774	3,061
RADIO SETS	27,000,000	186,300,000
TELEPHONE SETS	54,000,000	113,000,000
TELEPHONES	4,500,000	10,000,000

PRODUCTION - Farm, Factory, Mine

	RUSSIA	UNITED STATES
FARM	10.8	10.8
CATTLE - MILLION HEAD	96.7	96.7
WHEAT - MILLION BUSHELS	7.3	7.3
COTTON - MILLION BALES	14.6	14.6
IRON - MILLION TONS	120.7	120.7
COAL - MILLION TONS	231.2	231.2

EDUCATION

	RUSSIA	UNITED STATES
Elementary school enrollment	14,400,000	14,400,000
Secondary school enrollment	4,800,000	4,800,000
Primary and secondary schools	224,000	147,000
Primary and secondary school teachers	1,812,000	1,812,000
Enrollment in higher education	3,394,000	3,394,000
Institutions of higher education	720	720
Higher education teachers	147,000	147,000
Average years of schooling per person (14 years and over)	4	11
Number of persons with secondary education	13,200,000	13,200,000
Number of persons with some higher education	5,514,000	5,514,000

LEVELS OF LIVING

	RUSSIA	UNITED STATES
PER CAPITA ANNUAL CONSUMPTION	1,000	1,000
WATER (GALLONS)	4.8	4.8
MEAT (POUNDS)	21.7	24.1
WHEAT (POUNDS)	44.2	16.7
WINE (GALLONS)	0.12	0.12
REFRIGERATORS	9,000	11,000
SHOES (PAIRS)	1.4	2.4
SUICIDE (PER 100,000)	38.1	9.1
WATER (GALLONS)	4,000	4,000
WASHING MACHINES	0.001	0.001

PERSONAL, POLITICAL, AND ECONOMIC FREEDOMS

	RUSSIA	UNITED STATES
PERSONAL FREEDOM	1.0	1.0
RELIGION	1.0	1.0
EDUCATION	1.0	1.0
WATER	1.0	1.0
WINE	1.0	1.0
REFRIGERATORS	1.0	1.0
SHOES	1.0	1.0
SUICIDE	1.0	1.0
WATER	1.0	1.0
WASHING MACHINES	1.0	1.0

WORK TIME REQUIRED TO BUY THINGS

	RUSSIA	UNITED STATES
AUTOMOBILE	13.7 hrs.	13.7 hrs.
KEEP (year)	1.4	1.4
BREAD (year)	1.2	1.2
CORFEE (year)	1.4	1.4
WINE (year)	1.4	1.4
RADIO (year)	1.4	1.4
SHIRT (year)	1.4	1.4
SHOES (year)	1.4	1.4
WATER (year)	1.4	1.4
WASHING MACHINES (year)	1.4	1.4

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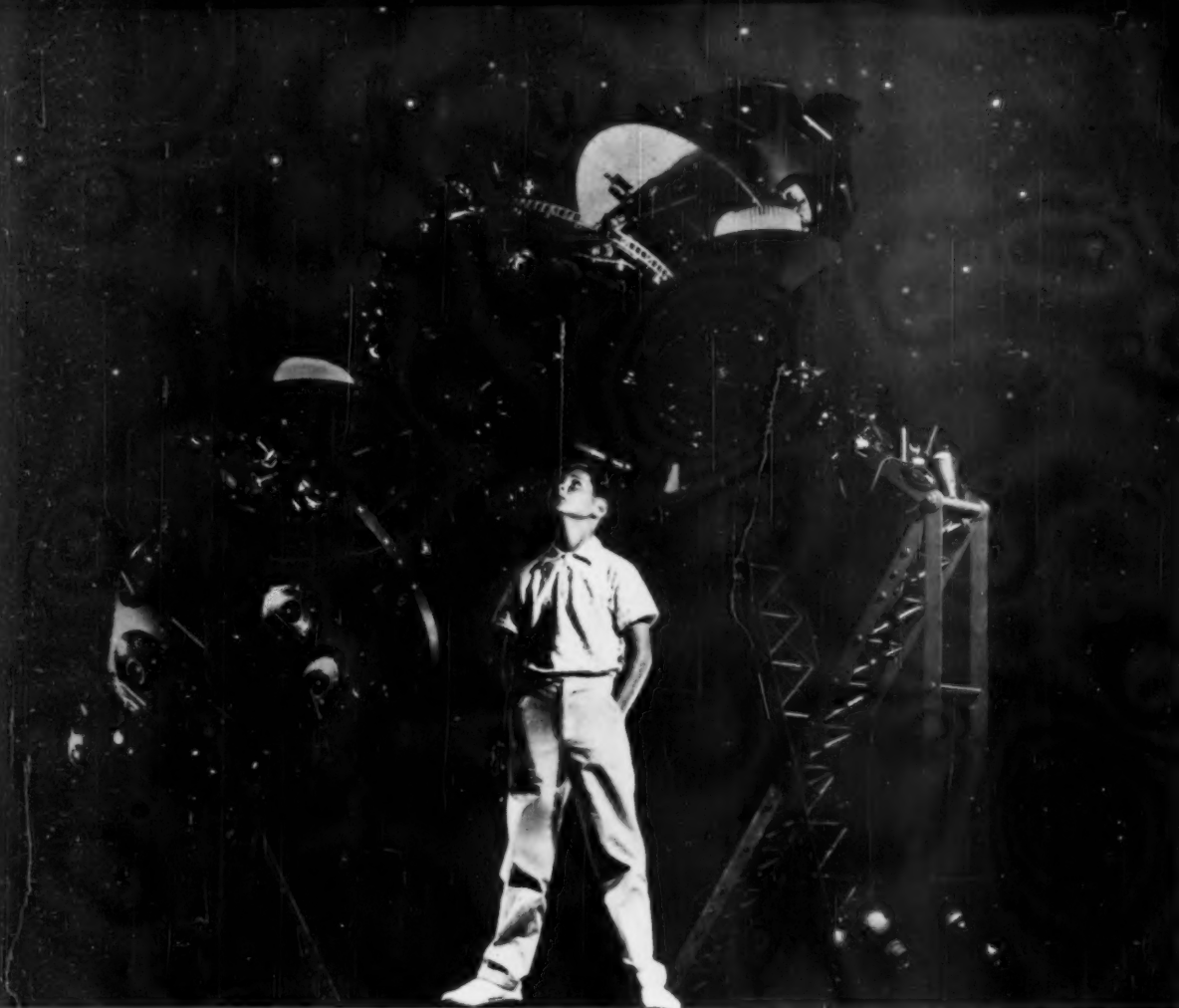


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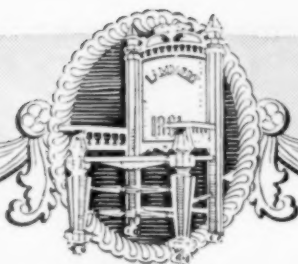
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American Oil Company has talked to many such boys (and girls) at high school career conferences throughout the country. Many are preparing themselves for the college study necessary to become engineers. But some have not begun adequate preparation. Each of them needs the counsel and guidance of his teachers and parents.

To become engineers, boys in school today must plan early and carefully. Students interested in science and

engineering should begin their *basic* studies in junior high school. As you know, mathematics, chemistry, physics and other sciences are essential. English grammar, composition and speech courses should also receive special attention—studies that will promote clear understanding of technical and scientific ideas.

Students who want to be engineers when they grow up may choose to be chemical, civil, electrical, mechanical engineers, to name a few. Your counsel and guidance—to direct and encourage the outstanding students in your school to plan *now*—will help make their dreams of a career in engineering a reality.

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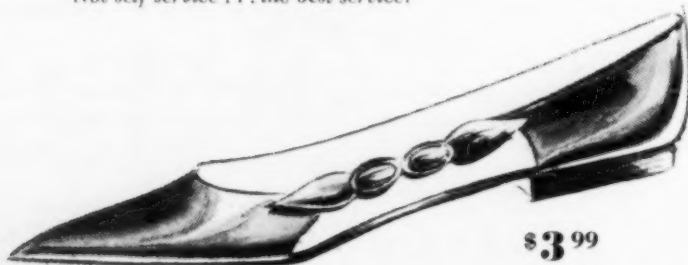
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Parent-Teacher Relationships

by C. F. Bevans
Kansas City

A PTA organization in a school district denotes parents' interest in the school. This organization bridges the gap between the child and the teacher.

It may be said that the parent completes the triangle for an ideal teaching situation. The parent-teacher relationship makes the difference in a child's interest and, therefore, his educational growth.

If the parent knows the school's objectives, real class situations and the rules governing the school, he can help both the child and his teacher.

A parent's encouraging words stimulate the child's interest and inspire him to study more.

The parent can enhance the child's esteem for his teacher by telling him about his teacher's training, efforts and patience in preparing for this profession.

The teacher often must be a psychologist. When there is an opportunity for a good report concerning the child, he must let the parents know. Too many teachers fail to do this.

When parents receive good reports of a child's work, they make greater efforts to help the child further, to follow the teacher's suggestions and to cooperate with school programs.

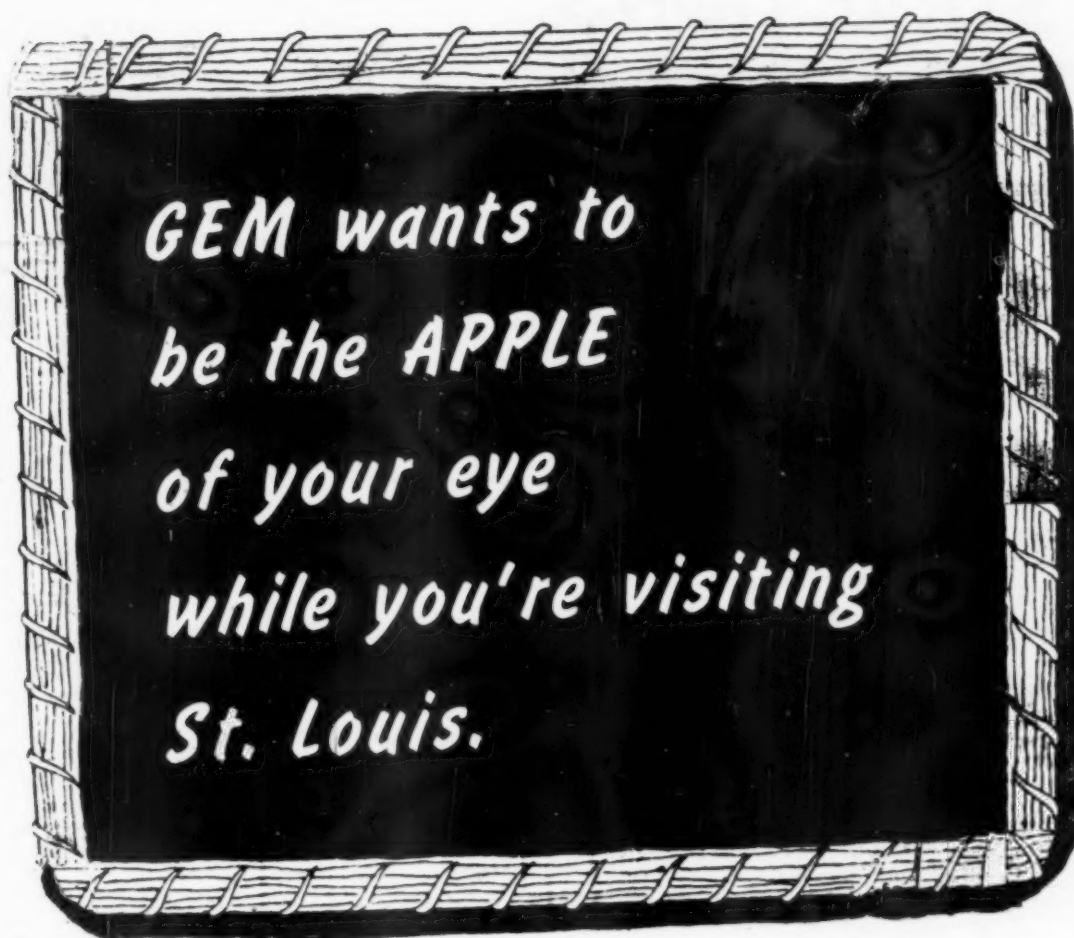
If a child does not do his work and needs a little prodding, a good parent-teacher relationship is helpful. By talking it over, the teacher and parent can work together to solve the child's difficulty. The concerned parent will cooperate to see that his child's work improves. This is a real PTA relationship.

When a child knows his parents stand with the teacher in urging him to perform satisfactorily, it makes a difference in his actions. If a teacher knows he has the backing of the parents, it makes a very real difference. He has greater confidence, tensions relax, and a pleasant teaching-learning situation develops.

A good education for each child is the product of this interested cooperative effort. The child needs his parents' concern to stimulate his whole educational growth.

If the child, the parents and the teacher work together, this is an ideal learning situation. Any one of the three can cause a lag in the process. Each can give it energy by doing his part.

The cooperative relationship of the parents and the teacher is a sure help for the child. PTA organizations are important and necessary in the educational achievement of every child. Where there is a PTA organization, there is interest in the school.



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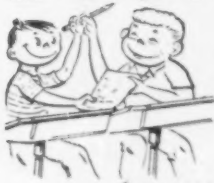
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President's Message

Soon thousands of Missouri teachers will be meeting in St. Louis for the 99th Annual Convention of the Missouri State Teachers Association.

This annual meeting conducts the business of the Association, evolves a philosophy in the form of resolutions and provides an opportunity to hear eminent speakers, to see displays presented by scores of publishers, to meet with state leaders and, in general, to discuss problems of education.

The theme, "Education for Liberty—the Torch is Ours," is appropriate for 1961. Never before has liberty been so threatened, and never before has education been so important. Within the public schools rests a monumental task and we of the teaching profession must assume an ever greater role.

For me this convention will mark the end of my term as your president. As I look back, it is with pride that I mention our many successful school bills, full financing of the Foundation Program and a program of group life insurance. New publications, film strips and radio programs brought instructional materials to you. A substantial gain was made in teacher preparation on July 1, 1961, when all new teachers were required to have bachelor's degrees. A record attendance at the Bunker Hill Leadership Conference indicated its importance to local leaders.

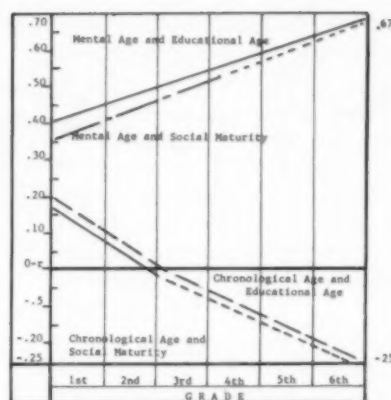
The greatest factor in this year's program was you, and to each of you, I shall be ever grateful for your loyal support and cooperation. I am sure you have reflected that same spirit of loyalty, service and desire for knowledge in your classrooms.

In a year when man has reached outer space, let us hold fast to the eternal truths and guard ever diligently the torch of education which shall preserve our liberty.—by *Adah Peckenpaugh*

the Myth of Age

by Dr. Charles E. Garner
Webster Groves

Age and Behavior
as Related to
Ability and Learning



How often do we hear the expression, "Johnny is not reading well, he is the youngest child in his room."

One may accept the statements in a cause and effect relationship or may question the extent to which age is an actual contributor. Parents and teachers regularly make such observations and persist in this belief (or excuse) even into or through high school years.

Many opportunities exist within school experiences to observe the relationship of children's ages to success in school.

A few examples may serve to raise doubts relative to age (per se) as a factor in learning or behavior. For instance: In 1956, fifty-two pupils were tested for early entrance into kindergarten. They were admitted if they had a mental age of five years and six months. Twenty-eight qualified for entrance. As these pupils progressed through school, evaluations were made. Teachers' subjective judgments and social maturity ratings were taken at the end of the kindergarten year. Teacher judgments and results from a reading battery test were used at the end of grades one and two, with an added number test for grade two. At the close of the third grade the Stanford Achievement Tests were used for evaluation.

Progress through these first four years may be summarized briefly. Kindergarten teachers judged these pupils to be less socially mature than were the older pupils and rated them slightly under the median of respective classmates on the social maturity

scale. In the first grade teachers rated these pupils below the class median, but test results placed them slightly above class average in reading. By the end of grade two these pupils were rated as average, but on tests were at the 75 percentile on performance. Teachers accepted these pupils as superior, and test performance continued to be well above the 75th percentile at the end of grade three.

One might conclude that age (within the age range of the class) ceased to be a factor in learning by the time pupils completed grade two.

In a study of more than 2,500 elementary pupils in grades one through six, 163 pupils had repeated one or more grades. In only three cases had the repeaters achieved as well as the average of the class as measured by objective tests. This kind of data is not new. Since the Ayers study, "Laggards in Our Schools," this point of little value in repetition of a grade has been researched and documented many times.

If the teaching profession continues to believe that age (within limits) is a factor in learning, then it seems impotent to define the limits and the extent to which age is a factor. The present writer researched some elements of the "Relationship of Age of Entrance into School on Success of Children in School." These findings point up some important concepts which will become apparent from a brief summation of the study.

More than 2,500 pupils in grades

one through six were studied in order to relate data on several observed or tested factors. Data included teacher observations and ratings of pupils in grades one through three on a Social Maturity Rating Scale and mental age, chronological age and educational age data on all pupils.

The results indicated an increasing correlation between mental age and educational age as pupils progressed through school. At the end of grade one this correlation was about .42 but became about .70 by the end of grade six.

When mental age was correlated with social maturity (for grades in which the rating was made), the curve of the correlations, M.A.—S.M., closely paralleled that of M.A.—E.A.

When chronological age was correlated with educational age, the curve from grade one to six was a declining curve. This correlation was in the low twenties at the end of grade one, became negative by grade three and reached negative .25 by the end of grade six. (Readers should remember that age range is restricted to the age range within each school grade.)

Chronological age was correlated with social maturity ratings in each grade, one through grade three. This declining curve paralleled that of C.A.—E.A., becoming negative by grade three. If this curve were projected through grades four, five and six, it probably would show a negative correlation between C.A. and S.M. of about .25 to .30.

(see Age, page 53)

Why Not Catalog Field Trips?

AS NEW TEACHERS come into our school districts, they are oriented by various types of meetings, workshops, handbooks, teachers' guides, manuals and catalogs. These are designed to help them understand local policy, methods and objectives.

Some districts assign an experienced teacher to assist each newcomer. Others have supervisors, in addition to the principals, to help as specific problems arise.

Since it takes many years really to know a community, valuable educational experiences sometimes are missed because neither the teacher nor the assistants know of some specific local resource.

Only the teacher can determine class needs and evaluate the methods, materials and resources to use in reaching desired educational goals. Frequently, a *field trip* is the most desirable method.

Unfortunately, not only the new teacher, but also many administrators and supervisors, may not be aware of the existence of the very thing that is desired. The suggestion of the place that Miss-So-and-so took her class last year often is of little value.

What new teachers (and most of the others) need is a list or catalog of known and approved points of educational value, and a source of additional information to help evaluate each listing in the light of particular class needs.

A good way to begin this system is to ask teachers to furnish certain specific information about trips they have taken and would recommend to others. This should include comments about the educational value and how proper arrangements can be made.

by Elmer H. Wagner
Director of Audio-Visual Education
Riverview Gardens

Administrators, supervisors, interested local citizens and students can add to the list. A committee of the audio-visual director, curriculum director and department leaders can evaluate *desirable* educational locations and get additional information.

This information can be compiled in *usable* form on large file cards. A complete set of cards from the whole district can be made for each building.

Periodically these cards can be brought up to date with additional comments, information and new cards for newly-discovered resources.

Additional information folders can be kept in a centralized location, perhaps the audio-visual office.

Take a good look at the sample card and see if you can use it to catalog field trips for your school, too.

APPROVED EDUCATIONAL FIELD TRIPS

NATIONAL MUSEUM OF TRANSPORT

Name of Place, Firm or Item of Interest
Barretts Station Road, St. Louis 22, Mo.

Address
30 miles

Distance from school
less than 1 hour

Transportation

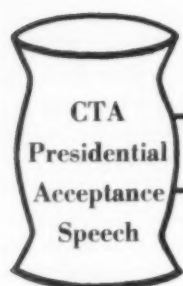
EDUCATIONAL VALUE: Called the showcase of transportation history. A collection of authentic transportation artifacts portraying the story of mankind's exploration of new frontiers and ingenuity in conquering time and distance. See every thing from a covered wagon to modern Diesel trains. There are old horse-drawn trolleys, double deck busses, wood burning engines, historic locomotives, electric engines, hand cars, Pullman cars, early trolleys and many small items.

CONTACT: Write Museum or phone YO 5-6885. Regular admission: Adults, 75 cents Children, 25 cents. Free to school groups making advance arrangements.

Additional information on file in the Audio-Visual Office. File No. M-3

GRADE LEVEL: K 1 2 3 4 5 6 7 8 9 10 11 12 AD

CONSIDERATIONS:
This display is all outdoors—dress accordingly
Students can climb on many of the displays—sit in the engineer's seat, etc.; items are kept quite clean
The park is large enough to accommodate several hundred people but there are only a few guides and attendants.
Snacks and souvenirs are available on the grounds.
The following teachers have taken this trip and may be of assistance to you: **GRADE** **DATE**
SCHOOL



A challenge to every teacher

by Don Paulsen
President, Normandy CTA

I ACCEPT WILLINGLY the office of president and the authority and responsibility it includes. You will note the phrase "accept willingly." I want no mistake made; I sought to become an officer of this organization two years ago when I was elected treasurer, and I sought the office of first vice president, president-elect last year.

I was not railroaded into office; I did not have it thrust upon me. I wanted to be president of the Normandy Community Teachers Association, and I hereby publicly thank you for electing me to this office.

These may seem strange words from a man who is walking into a deep sea of work during the next school year with little-to-no reward. I must confess I campaigned for the office in the fashion traditional for office seekers in local community teachers associations—the non-glamorous, noncommittal, heretofore totally accepted fashion of passivity.

I have to look no further than the manner in which community teachers association office seekers campaign to uncover one of the biggest maladies of our profession—"A.A.A."—Apathy, Acquiescence and Aboyance.

Isn't it strange that many of you have never even heard the sound of my voice, let alone what I have to say, and yet I have been elected president of the group.

In these trying times when men everywhere are being asked to stand up, and be counted and state their beliefs, when a popular magazine spends large sums of money to have eminent men write essays on "Our American Heritage" in an attempt

to establish what American Democracy means, when you teachers attempt to teach tomorrow's citizens about that heritage and all it encompasses, isn't it indeed strange that you did not demand to know how I counted myself and where I stood on professional matters before you elected me to the highest office in your local professional association?

I believe one of the biggest stimulants a local community teachers association could receive would be an actual campaign for office. Our organization has made some progress, for this year we were given a synopsis of the candidates' backgrounds on the ballot.

Maybe next year we will have some candidates who will campaign actively prior to the election, and who will state their beliefs and opinions on professional matters and present their interpretation of our organization's place in the educational scheme so we may be better judges of their abilities and aptitudes.

This is not said to degrade the organization. One reason I desired the presidency was the growth and progress I have observed in it. I recall that when I was a beginning teacher six years ago I attended the first CTA meeting of the year without even knowing what CTA meant, and I left the meeting still ignorant of that fact.

During the past six years numerous things have been attempted and accomplished by our organization, especially our recent success at studying professional salaries cooperatively with the board of education. We have moved from an employer-

employee relationship to an employer-professional educator relationship.

Hitching my wagon to a growing, vital professional organization was one reason for desiring the presidency. More important was the desire to participate actively in the one realm that can and will make teachers professionals in more than name alone.

To me the community teachers organization is *not* a club, it is *not* a social gathering, it is *not* an instrument designed for selecting representatives to the annual state convention.

The community teachers association, to me, is the only instrument capable of making teachers professionals, and the only method for guaranteeing professional teachers is to control the admittance of personnel to the profession.

Until we can influence firmly the selection of teacher trainees in teacher training institutions across the country, we cannot be a profession in the true sense.

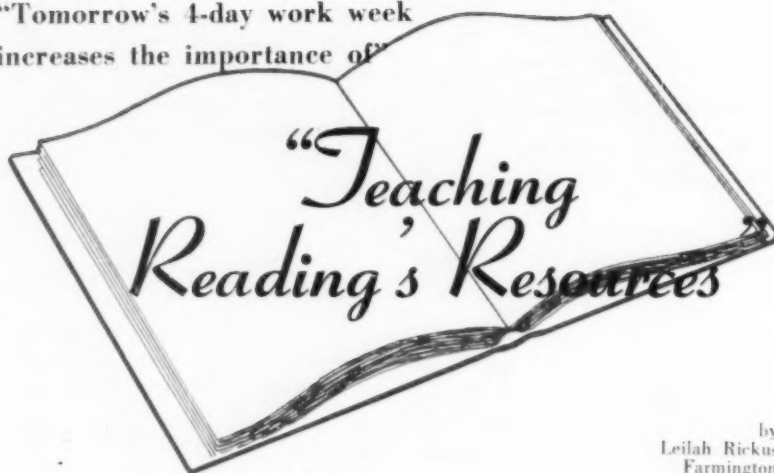
Until we, as an organization, take an active part in dealing with the problems that confront public education—new developments in curriculum content and in instructional methods, the religious issue which is bound to grow in magnitude in the near future, school finance and, most important, the problem of teaching values which lies at the core of most of our problems today—we cannot be a profession.

In conclusion, I remind you that no one person can succeed in any organization without the active support and participation of the members. I know that the other officers you have elected join me in stating that the executives, the organization and the profession can progress only as far as each of you progresses individually.

With your participation we can continue to witness the growth of the association collectively and each of us individually and can help develop

(see Speech, page 26)

"Tomorrow's 4-day work week
increases the importance of"



by
Leilah Rickus
Farmington

In this fast-moving age of automation each succeeding year people will spend less and less of their day at work and more and more in leisure pursuits.

One worker out of six now works less than a forty-hour week. Management Consultant Eugene Bengtson has said "The four-day week will become a reality for millions in the automated industry by 1962 and for those in service and retail trades by 1970."

The truth of this is charged with implications for those of us responsible for helping students discover books for personal reading. There is a high probability that many students whom we now teach in high school will, as adults, spend more of their day in leisure than at labor. The task is before us. What shall we do about it?

Values of reading must be stressed. To read is to think. "Reading maketh a full man," said Bacon, but this fails if the reader has no sense of discrimination in his choice of reading matter. It is a sense of values that enables the reader to discover pleasure and satisfaction in the ideas of others.

Only when readers can discriminate, will they see the futility of seeking fleeting, extrinsic, impersonal "time-wasters" in their leisure. If faced with a void, our youth have no real means of avoiding shoddy values.

Consequently, this personal read-

ing problem is one that looms larger and larger and dogs every conscientious teacher who recognizes reading as a bulwark against boredom, a source of hobnobbing with the great minds of the ages and a voyage into ethereality as one's fancy chooses.

A 1954 Gallup Poll stated, "Despite our boast of the highest level of formal education in the world, the United States has the lowest proportion of book readers of any major English-speaking democracy." The average adult American reads only one-third as much as the average Englishman and one-tenth as much as the average Dane.

Granted that radio, television, etc., have played their parts well in garnering potential readers, we have to admit in many cases teachers have lacked a zest for reading and consequently have failed to provide motivation, even of the weakest sort. Too, some have probably used methods that were deterrent devices rather than stimulating ones.

There seems to be no immediate panacea, but the implications offer a challenge to teachers to put personal reading in proper perspective without delay.

First and foremost, those who are responsible need to manifest a love and respect for books. An initial step for the teacher may be to check the tested reading levels and detect the varied interests of her group.

Then he may work with the li-

brarian to ascertain the nature and level of the books available. Another thing an ingenious teacher may try is setting up a classroom library. He may arrange regular reading periods during which students may read material of their own choosing (subtly guiding the choosing).

Setting up a regular reading period has merit in giving importance to non-textbook reading.

In the United States people often picture a book reader as an escapist, someone a trifle ridiculous or a person who lives in a world of fantasy. These attitudes further complicate the teacher's problem and dare him to extend himself to make reading respected.

The teacher hopes and dreams for the time to plan with individual students personal reading lists which will include reading for pleasure, for appreciation of the well-written, for information, etc., and to be commensurate with respective abilities to read, to appreciate and to appropriate information for the greatest good.

Getting the right book and the right child together at the right time poses the challenge of all challenges. Three bases for doing that are:

First, the reading material must have an interest for the reader in that he is able to identify himself in some satisfying manner with the characters or incidents or subscribe to or take issue with the ideas presented.

Second, for a selection to have appeal, the reader must be intellectually ready for that particular choice.

Finally, the reader must feel that the book is worth his while.

It is this latter that requires the teacher's best techniques and tact, for at all times his primary objective is to help the student grow in his ability to select better and better content, critically evaluating his reading material, utilizing the valuable and discarding the worthless.

In stimulating personal reading we must not lose sight of the objective of bringing youth to realize the

(see *Reading*, page 26)

Improving Instruction Through Better Supervision by the **Principal**

by *Wayne T. Snyder*
Kansas City

Learning more about and understanding the elementary school child is an important phase of the supervisory program the elementary school principal must come to real grips with—and soon.

The principal must alert teachers that the public generally, and many parents, particularly—especially in middle and upper class families—are uncertain, confused, fearful and more than a little bewildered about their responsibilities and capabilities for becoming effective parents.

Educators must understand and appreciate the social forces, drives and pressures on people, and more specifically how and why these conditions are reflected in the pupils. If we try to ignore the real issues implied, or remain unaware of them as too many people are, temporarily it may help us to feel more comfortable and secure. Such an attitude is, however, unrealistic.

Opportunities will have to be provided, in most cases by the principal, for teachers to benefit from inservice programs causing them to become familiar with and make immediate and regular use of resources in the area of child understanding. Some of these resources are public and some are private. Public agencies are heavily loaded and slow, and private sources are expensive. Even so, we must seize every opportunity to make capacity use of such services. Every effort should be made to learn from and use wherever practical and possible the sources of help we can get from books, articles, films, recordings and from local colleges and universities.

Teachers need assistance in conducting action research that not only

will help them to understand and counsel pupils better but will cause them to improve and modernize methods, e.g. case study research, comprehensive testing programs that help measure whether or not pupils are achieving commensurately with their capacity to achieve, parent education classes, measurable classroom projects and workshop study programs.

Although there is no fine line of demarcation between administration and supervision, the principal must become even more systematic, dynamic and articulate in organizing and administering the local school program.

Undoubtedly, he will have to improve continually upon the effectiveness of such instruments as bulletins, memoranda and handbooks.

Faculty meetings must improve and be more frequent than once a month. Competent administration requires that the principal increase his effectiveness in faculty committee meetings, personal conferences with teachers, pupils and parents and through well-planned, functional school assemblies.

With a high degree of competence and genuine confidence, the principal must administer the school in such a manner that the faculty knows what is expected and feels secure about it. The pupils know by experience that school is a truly safe place—safe in all the ramifications of the term. In a properly administered school, most parents will be appreciative, cooperative and grateful.

Improving instruction necessitates the establishment of clear-cut purposes, through cooperative planning.

We must develop in children the right kind of loyalties, patriotism, real strength of character, devotion to purposeful living, realistic family pride and an enduring school spirit as values to live with and live by.

This listing does not imply purposes are to be dealt with separately. Regrettably, there is still much lost motion through efforts to compartmentalize teaching. The principal needs to be ever mindful that learning takes place “all over” and “continuously.” We must use subject matter—facts and skills—to develop our purposes.

Really to assist teachers, the principal must become increasingly familiar with grade level expectancies. Furthermore, he must know and appreciate knowing individual pupils' capacities. Only by being sensitive to these two factors can principal and teacher be realistic in instruction and evaluation of instruction.

Wise and proper use of materials and supplies in everyday teaching is, unfortunately, one of the grossly neglected areas of supervision. Principals need to take up the slack in this phase of teaching and learning.

It has probably been two decades since much emphasis has been given to skillful questioning for effective teaching. Many new teachers have had no specific training in this regard. Even with seasoned teachers, this concept is being neglected. Competent principals will want to re-activate this skill.

It seems paradoxical in a free society that there could be so little creative learning. Perhaps teachers have been so overwhelmed with the national hysteria of teaching more
(see *Principal*, page 26)

Teachers' Salaries

The **MSTA** at WORK

1885	\$226
1895	\$280
1905	\$343
1915	\$547
1925	\$1,163
1935	\$1,013
1945	\$1,456
1955	\$3,398
1962	\$5,200

Salaries Go Up \$435

Securing adequate salaries for teachers remains the number one professional problem in Missouri.

Unless professional salaries are paid, career teachers will leave our state for better-paying teaching positions or, what is even more serious, better remuneration in other occupations.

To attract to teaching the highest caliber of individuals, it is necessary for economic conditions within the teaching profession to be satisfactory. Studies made of all youth graduating from our high schools clearly reveal economic conditions within an occupation are a very important factor in their choice of occupations.

The average salary increase for Missouri teachers for 1961-62 is \$435. This is a sizable amount and has been made possible largely by full financing of the foundation program. Last year Missouri was \$589 below the national average for teachers salaries.

Missouri teachers, principals and supervisors will have an average salary of \$5,200 for 1961-62. Classroom teachers will average \$5,080 this year.

As a result of full financing of the foundation program, more than 358 school districts already have increased teacher salaries this year. In addition, more than 30 districts are working on new salary schedules. Many school districts revised salary schedules (*see School*

& Community page 20, Oct. 1961) improving starting and career salaries.

Last year's graduates of our institutions preparing teachers who accepted starting positions outside Missouri began with median salaries averaging \$430 more than Missouri's median offering. We believe many of our most capable prospects left Missouri because of this.

Other improvements in salary schedules give greater recognition to more intensive preparation and increasing yearly increments so career teachers may double their starting salaries at an earlier date.

In appropriating \$224,100,000 for public schools for the two-year period 1961-63, the last Legislature made sure funds would be available to districts for each of these years so school boards could make firm plans for teacher salary increases.

Because the first payment of funds under the foundation formula amounted to only 24 per cent of the year's total, some districts had such low balances they could not give the increases desired before schools started in September. Some of these districts may make salary adjustments effective in January after receiving the December payment which is expected to amount to about 45 per cent of the foundation funds for the year.

Legislators have expressed the hope time and time again that every precaution and effort would be made by school boards to apply new state funds to increasing teachers salaries as one of the quickest ways to improve the quality of the educational program.

The Torch is Ours

The Ninety-Ninth Annual Convention is and should be a time of great rejoicing. The most productive session of the General Assembly for educational legislation in the state's history has just been completed. All levels of education are greatly benefited. Brought to fruition was a five-year effort—the securing and financing of the foundation program formula. A resolution was sponsored in the 1957 session to establish an interim legislative committee. The committee worked through 1957 and 1958. The 1959 session revised the formula. Interpretive efforts were carried on by the total profession during 1959 and 1960. The 1961 session financed the program in full for this and next year. Patience, perseverance and professional unity again got results.

We have had many such lengthy, strenuous and significant undertakings during recent years. The calling, rewriting, adoption and implementation of the new state constitution was another five-year project, 1942-46. It has paid untold dividends. Witness, for example, the provision in the constitution for the junior college program. Other such recent efforts include best provisions for retirement of any state, doubling bonding capacity, voting levies by majority vote, the development and adoption by the people of the original foundation program.

Credit is due so many, both in and out of the profession, that one does not attempt to name them.

The founding fathers knew, in a world far less demanding than ours, that information was essential if liberty and freedom were to prevail.

The Governor, General Assembly and the people of the state, by providing the greatest increase in state support for public schools in history, have shown their dedication and "The Torch is Ours" in a very special way for this school year and next.

With liberty and freedom threatened around the world and with our beloved democratic form of government facing its severest test, we must make this ultimate effort to provide the highest quality of instruction to everyone.

To do this, first of all we must secure and retain good teachers. It is ever trite but true to say that as is the teacher so is the school. Studies clearly tell us that if we are able to get and keep our most able individuals in teaching, the price must be paid.

The General Assembly wisely sensing the situation provided that not less than 80% of the foundation program moneys shall go for teachers' salaries.

A new legislative study committee has been appointed and will report its findings to the General Assembly convening in January, 1963. It is to this group that we must look for continued improvement.

The committee will rightly be interested in how well we have used the greatly increased funds for these two years. In many schools with low salary schedules, salaries have been greatly increased. In some with very low salaries, far too little has been done. We should and doubtless will have during these two years the greatest shoring up of the public school system in the state's history. Overcrowding is being eliminated, the curriculum enriched, and needed books, supplies and equipment provided.

Standards for teachers, ethical and otherwise, can be raised. The requirement of the degree for all new teachers by the State Department of Education can be interpreted.

Buildings must be secured to house the ever increasing enrollment in many communities and to provide for the accumulated backlog in others.

More research and public information can be made available.

Every teacher can come to realize that what the General Assembly and the National Congress may or may not do is of tremendous importance to the public schools and higher education as well. Proposed constitutional amendments affecting education favorably by the last General Assembly will be submitted for voter approval. Their success requires leadership. Issues having educational implications continuously arise making it imperative that all teachers participate actively at all levels—local, state and national.

Above all, the difficult times demand absolute and complete professional unity. Missouri has a oneness of professional feeling of which all can be justly proud. The results speak for themselves. Working together even more closely in the years ahead, seemingly insurmountable difficulties will be met.

PRINCIPAL

(continued from page 23)

in a hurry, that they have reverted unintentionally to the old method of telling and requiring data (not necessarily facts) to be recited back verbatim.

Creative teaching implies a "pulling out" process rather than a "cramming in" process. It implicates the child in such a way that he becomes deeply involved in the learning process and so comprehends more and more. As he has more opportunities to contribute because of skillful guidance, he begins to change significantly. He is no longer a "nobody" but some one of obvious worth to himself and to the group.

By the time children enter kindergarten, they are capable of critical thinking. Here again is where wise and skillful questioning will produce real "pay dirt." As pupils grow older and begin to read more, they need and benefit from teaching that makes them exercise critical thinking.

It is difficult to say why there is so little improvement in supervision which produces critical thinking. The lack of valid instruments for measuring creativity and critical thinking may account in part for the scarcity of this type of teaching.

There are three levels of teaching. In the first level the teacher is in direct control. He tells, directs and commands. The pupils recite back what the teacher tells them, and they obey. With this procedure, which unfortunately is the predominant method used, little opportunity exists for pupils to exercise creativity or critical thinking.

The second level of teaching includes some opportunity for pupils to make decisions. "Today," the teacher says, "we can do this, that or maybe this. Which do you choose?" Teacher is still doing most of the thinking.

The third level, in which there is cooperative planning by the teacher

and all pupils, requires considerable teaching skill. Pupils must be taught techniques and skills to function adequately in such a teaching-learning situation. A teacher's control is different at this level of teaching, but he must, nonetheless, be in complete control or else the whole idea will fail.

Actually, the successful teacher often exercises all three levels of control at once. Teaching at each level is expedient, practical and essential for efficient learning. The first two are simpler, easier and more frequently practiced.

Really good teaching must embrace the ideas, concepts and skills involved in the third level if learning is going to have any depth and produce the growth necessary for the child's effective participation in society. Third level teaching can develop strong character and self-confidence. Goals and purposes become more tangible and expressive.

Third level teaching is another area where the principal can help the teacher to improve the quality of his instruction.

In this regard the principal needs to work directly with the pupils in a single classroom. By taking the pupils into his confidence, he and they will arrive cooperatively at an understanding of why they are studying particular subject matter and will come to a general idea of the entire content of the material.

There is one final point. Partially because of recent attacks upon public schools and maybe from some statements of praise and encouragement, pupils in our elementary schools are reflecting less than desirable attitudes and more than a little instability. Partially as a result of general public confusion, frustration and anxiety, we are experiencing a kind of competition we have not known for more than a generation. Competition is good but it must be tempered with kindness, social consciousness and patriotism.

Children learn the values of adult society at an early age. We in educa-

tion must be careful continually lest the idea develop among children that the end justifies any means.

Pupils must be helped to establish better, clear-cut goals and to develop the right kind of values. Within organizations in which our schools function, the principals are the ones to see that this is accomplished. If they do not do it, there is little hope that it will be done.

SPEECH

(continued from page 21)

practical examples of the purposes of the association as stated in Article II of our constitution and make more concrete the words of our Preamble:

"We, the teachers of the Normandy School District, in order to establish higher standards of teaching, to promote the growth and influence of teaching as a profession, and to associate more closely with each other in our profession, do hereby adopt the following constitution."

READING

(continued from page 22)

vast sources available for the future when time becomes heavy on their hands—a reader cannot be passive. It is with this goading challenge that I redouble my efforts to encourage youth to project themselves. Let us hope by this projection they may see faintly that by reading they can pleasurably and worthily use their new-found leisure to become an informed society—thinkers not viewers—instead of a generation of zombies.

Recent Opinions by the ATTORNEY GENERAL

VOTING TAXES

Section 11 (c) of Article X, Constitution of Missouri, and Section 165.080, RSMo, 1959, do not require that all proposed tax rate increases for school purposes be submitted to the voters in one single proposition.

Convention Headliners



Former President U.N. General Assembly
FREDERICK H. BOLAND
Third General Session



Governor of Missouri
THE HONORABLE JOHN M. DALTON
First General Session



TV Humorist
SAM LEVENSON
Entertainment Feature
Third General Session



Chicago's Singing, Dancing
IVY FIVE
Entertainment Feature
Third General Session



Adah Peckenpaugh
President

M.S.T.A. CONVENTION

General and Divisional Programs

GENERAL OFFICERS



Ward Barnes
1st V. President



Myrtle Green
2nd V. President



Marion S. Schott
3rd V. President



Neil Aslin
Chairman Ex. Com.



Evan Agenstein
V. Chm. Ex. Com.



Everett Brown
Member Ex. Com.



Helen Ericson
Member Ex. Com.



Joe Herndon
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Ralph Marcellus
Member Ex. Com.

Convention Theme: Education for Liberty

November 1-3, 1961

St. Louis, Missouri

PROGRAM PERSONNEL



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Member Ex. Com.



Robert R. Russell
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Julia F. Schmidt
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Philip J. Hickey
First General Session



Hubert Wheeler
Third General Session



Elmer Ellis
Divisional Meeting



Harold Taylor
Divisional Meeting



Francis Keppel
Divisional Meeting



Carsie Hammonds
Divisional Meeting



— The Torch Is Ours

Assembly of Delegates

Wednesday, November 1, 9:00 A. M.

**Opera House
Kiel Auditorium**

All sessions of the Assembly of Delegates are scheduled to meet in the Opera House, Kiel Auditorium. The first session will be held on Wednesday morning, November 1, at 9:00 o'clock. At this time among other items of business, the report of the Committee on Credentials will be made. In accordance with a resolution of the Assembly, and for the purpose of expediting business, a tentative program of procedure for the Assembly will be prepared before the first session opens. As many sessions of the Assembly will be held as are necessary to transact all business.

TEMPORARY CHAIRMAN, Neil C. Aslin, Chairman, Executive Committee, Missouri State Teachers Association, Columbia.

INVOCATION, R. W. Janning, Director, Elementary Education, Ashland Group, St. Louis.

GROUP SINGING led by Helen Louise Graves, Director, General Consultant in Music, St. Louis Public Schools.

Special Programs

**Wednesday, 2:15 P.M.
Opera House, Kiel Auditorium
Travel Fair**

Educational Travel Movies

Tahiti—Islands Under the Wind, Pan American World Airways.

The Big Classroom, Division of Travel Service, National Education Association.

Travel as In-Service Education for Teachers, Earl Henderson, National Education Association.

European Rhapsody, Scandinavian Airlines System.

Holiday in Hawaii, United Air Lines.

**Wednesday, 8:00 P.M.
Opera House, Kiel Auditorium
Teaching WITH Machines**

Sponsored by the Department of Audio-Visual Education, Missouri State Teachers Association

TEACHING MACHINES, Lawrence Stoltow, Professor of Psychology, University of Illinois, Champaign, Illinois.

TAPE RECORDERS AND SLIDES, Richard Nibeck, Audio-Visual Consultant for Missouri, and Paul Andereck, St. Louis County Audio-Visual Director.

ST. LOUIS EXPERIMENTS WITH TEACHING MACHINES, R. M. Inbody, Assistant Superintendent, St. Louis Public Schools.

General Sessions and Divisional Meetings

**FIRST GENERAL SESSION
Thursday, 9:15 A. M.
Convention Hall, Kiel Auditorium**

Adah Peckenpaugh, Clinton; President, Missouri State Teachers Association, Presiding

ORGAN PRELUDE (9:00-9:15), Emanuel A. Sutter, Special Music Teacher, St. Louis Elementary Schools, at the console. Hammond Organ courtesy Aeolian Company of Missouri, St. Louis.

MUSIC, *St. Francois County Teachers Chorus*, Annie Louise Huggins, Director of Music, Flat River.

INVOCATION, Dr. W. Sherman Skinner, Pastor, Second Presbyterian Church, St. Louis.

GREETINGS:

From the St. Louis Public Schools, Philip J. Hickey, Superintendent of Instruction, St. Louis.

From the Missouri Congress of Parents and Teachers, The President.

ADDRESS, *Missouri Moves Forward*, The Honorable John M. Dalton, Governor of Missouri.

ORGAN POSTLUDE.

PLATFORM GUESTS: St. Louis Board of Education, Chairmen of Local Committees, and Chairmen of Senate and House Appropriations and Education Committees, Missouri General Assembly.

Divisional Meetings

**ELEMENTARY EDUCATION
Thursday, 2:00 P. M.**

Convention Hall, Kiel Auditorium

Myrtle Green, Kansas City; Second Vice-President, Missouri State Teachers Association, Presiding

We Miss Our Teachers



There, there, children, don't cry! Your teachers are all having a wonderful time in St. Louis, shopping at Boyd's. Just wait till you see the beautiful new dresses and sportswear, the exceptionally well-tailored suits, and the distinctive gifts they're buying there! You'll *almost* be glad they went.

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ORGAN PRELUDE (1:30-2:00), Emanuel A. Sutter, Special Music Teacher, St. Louis Elementary Schools, at the console. Hammond Organ courtesy Aeolian Company of Missouri, St. Louis.

MUSIC, *St. Louis All-City Elementary Orchestra*, Vernon J. Barrett, Director, Supervisor of Instrumental Music, St. Louis Public Schools.

INVOCATION, Reverend Early W. Poindexter, Canon, Christ Church Cathedral, St. Louis.

ADDRESS, *The Child in a New World*, Harold Taylor, Former President, Sarah Lawrence College, Bronxville, New York; Moderator, TV Series "Meet the Professor".

ORGAN POSTLUDE.

SECONDARY EDUCATION

Thursday, 2:00 P. M.

Opera House, Kiel Auditorium

Marion Schott, Warrensburg; Third Vice-President, Missouri State Teachers Association, Presiding

MUSIC, *Combined Choirs of Central and Soldan High Schools*, St. Louis, Robert D. Sorrells and Charles Gladney, Jr., Directors.

INVOCATION, Dr. John H. Crowe, Pastor, Centenary Methodist Church, St. Louis.

ADDRESS, *Forces Affecting the Curriculum*, Francis Keppele, Dean, Graduate School of Education, Harvard University, Cambridge, Massachusetts.

COLLEGE AND UNIVERSITY EDUCATION

Thursday, 2:00 P. M.

Assembly Hall No. 3, Kiel Auditorium

William H. Schechter, President, Tarkio College, Tarkio; President, Department of Universities, Colleges and Junior Colleges, Missouri State Teachers Association, Presiding

MUSIC, *Southeast Missouri State College, Madrigal Singers and Girls' Ensemble*, Doyle Dumas, Director.

INVOCATION, Dr. Sterling L. Price, Pastor, Third Baptist Church, St. Louis.

ADDRESS, *The Development of the Junior College Program*, Elmer Ellis, President, University of Missouri, Columbia.

ADDRESS, *The Junior College Law and its Implementation*, Hubert Wheeler, State Commissioner of Education, Jefferson City.

ADDRESS, *National Developments*, Edmund J. Gleazer, Jr., Executive Director, American Association of Junior Colleges, Washington, D.C.

DISCUSSION.

VOCATIONAL EDUCATION

Thursday, 2:00 P. M.

Assembly Hall No. 1, Kiel Auditorium

B. Oscar Brown, High School, Salem; President, Missouri Vocational Association, Presiding

MUSIC, *Hadley Technical High School*, St. Louis, George V. H. Collins, Director.

INVOCATION, Clarence A. Campbell, Teacher, O'Fallon Technical High School, St. Louis.

ADDRESS, *Our Challenge in Teaching Vocations*, Carsie Hammonds, Chairman, Division of Vocational Education, College of Education, University of Kentucky, Lexington, Kentucky.

SPECIAL PROGRAM

Thursday, 4:15 P.M.

Opera House, Kiel Auditorium

*The Past Score Of Years—
A Prologue To The Future*

Choric Drama with Poetry, Song, and Dance

Presented By

Hickman High School Verse Speaking Choir
Columbia, Missouri

Helen D. Williams, Director

SECOND GENERAL SESSION

Thursday, 8:00 P. M.

Convention Hall, Kiel Auditorium

Ward E. Barnes, Normandy; First Vice-President, Missouri State Teachers Association, Presiding

ORGAN PRELUDE (7:45-8:00), Stanley Lee Henderson, Associate Professor of Music, Harris Teachers College, St. Louis, at the console. Hammond Organ courtesy Aeolian Company of Missouri, St. Louis.

INVOCATION, Rabbi Robert P. Jacobs, Director, B'nai B'rith Hillel Foundation, St. Louis.

Hits from *Broadway Musicals*, *The Ivy Five*, prominent singing quintet.

ADDRESS, *Laughter—The Secret Weapon*, Sam Levenson, TV Humorist and Comedian.

ORGAN POSTLUDE.

PLATFORM GUESTS: Past Presidents of the Missouri State Teachers Association and Department Chairmen.

MEMBERSHIP RECEIPT OR GUEST
TICKET REQUIRED

SPECIAL FEATURE

Immediately following Second General Session

LOBBY SING, Sheraton-Jefferson Hotel.

Leader, Alfred Bleckschmidt, State Supervisor of Fine Arts, State Department of Education, Jefferson City.
Accompanist, Arthur Kennett, Music Instructor, High School, Normandy.

THIRD GENERAL SESSION

Friday, 9:15 A. M.

Convention Hall, Kiel Auditorium

Adah Peckenpough, Clinton; President, Missouri State Teachers Association, Presiding

ORGAN PRELUDE (9:00-9:15), Barnett C. Sinnett, Music Teacher, Beaumont High School, St. Louis, at the console. Hammond Organ courtesy Aeolian Company of Missouri, St. Louis.

MUSIC, *St. Louis All-County Orchestra*, Laurent Torno, Guest Conductor; Conductor, Kirkwood Symphony Orchestra, Laclede Gas Concert Band, and former Solo Flutist, St. Louis Symphony Orchestra.

INVOCATION, Monsignor James T. Curtin, Superintendent of Archdiocesan Schools, St. Louis.

INTRODUCTION OF NEW OFFICERS.

INTRODUCTION OF NEW PRESIDENT.

GREETINGS FROM THE STATE DEPARTMENT OF EDUCATION, Hubert Wheeler, State Commissioner of Education, Jefferson City.

ADDRESS, *Is Permanent Peace Possible Through the United Nations*, The Honorable Frederick H. Boland, past President, U. N. General Assembly, Permanent Representative of Ireland to the United Nations.

ORGAN POSTLUDE.

PLATFORM GUESTS: Officers of District Associations, Executive Committee and Presidents of Institutions of Higher Learning.

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Departmental Programs

AGRICULTURE

Chairman, N. C. Allen, State Teachers College, Kirksville.

Vice-Chairman, G. Carl Schowengerdt, Southeast Missouri State College, Cape Girardeau.

Friday, 2:00 P. M., Committee Room 4A (East) Kiel Auditorium.

Address, The Family Size Farm and Rural Youth, Durward DeWitt, Manager, Youth Department, Consumers Cooperative Association, 3315 Oak Trafficway, Kansas City.

Business Meeting.

ART EDUCATION

President, Virginia R. Lacy, Art Consultant, Normandy.

Vice-President, Nathaniel Cole, Senior High School, Jefferson City.

Secretary, Nancy Altwater, Art Supervisor, Ferguson-Florissant.

Council Meeting, Thursday, 1:00 P. M.

Dinner, Thursday, 6:00 P. M. The Diplomat Motel, Kingshighway at Waterman. Price, \$4.00 Send dinner reservations and check by October 25 to Virginia Ellis, 320 North Skinner,

St. Louis 30, Missouri. Guest Speaker, The Need to Create, Alexander Buchan, Professor of English, Washington University, St. Louis.

Friday, 2:00 P. M., Harris Teachers College, 5351 Enright.

Demonstrations—"Let's Get Down to Earth in Art"—Ideas for every level.

Discussion About the Demonstrations.

Local Program Chairman, Carroll H. Lorenz, Art Supervisor, Kirkwood.

Business Meeting, Auditorium, Harris Teachers College

AUDIO-VISUAL EDUCATION

President, Paul Andereck, 214 Oak Tree, Webster Groves.

Vice-President, Don Williams, University of Kansas City, Kansas City.

Secretary, Luke L. Boone, 717 West Second Street, Maryville.

Executive Board Meeting, Wednesday, 9:30 P. M., Coronet Suite, Sheraton-Jefferson Hotel, 12th and Locust.

Previews. Northeast corner Exhibit Hall. Continuous Thursday 9:00-4:00 and Friday 9:00-12:00. Get schedules from Preview area or Audio-Visual Booth Nos. 285-286. See the latest teaching films while you rest.

Luncheon, Thursday, 12:00 o'clock noon, Gay Caboose, Union Station. Price \$2.50, including tax and tip. (Limit 50). Reservations and checks should be sent by November 1 to Helen Heigold, DAVE, 1517 S. Theresa Avenue, St. Louis 4, Missouri.

Field Trips, Thursday, 4:00 P. M. to 6:00 P. M. Send reservations before November 1, including bus fare if any, to Vernon Wagner, Charless School, 2226 Shenandoah, St. Louis 4, Missouri. Busses will be on 15th Street. Please be prompt. 4:00 P. M.

Trip I. Art Museum—Tour of Museum; showing of charming prize-winning film. Round trip \$1.00.

Trip II. Museum of Science and Natural History—2 Oak Knoll, Clayton. Wonderful science exhibits and the "Talking Woman". Round Trip \$1.00.

Trip III. Climatron, Shaw's Garden. The fabulous new geodesic dome greenhouse, where the effects of controlled climate and humidity are amazing the experts. Round trip and admission \$1.50.

Trip IV. KETC—Our Award-Winning Educational Television Station—Tour of Station, Preview of programs. Round trip \$1.00.

Trip V. Post Office, 17th and Market Avenue. Guided Tour and film show handling of U. S. and International mail. Meet guides at East end of the lobby, 17th and Market Sts. 4:00 P. M.

Trip VI. Police Department. Tour of a modern Police Department. See the new communications room and national TV lineup. Meet at Police Academy, 315 Twelfth Street, 2nd Floor. (Two blocks east and one south) 4:00 P. M.

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BUSINESS EDUCATION

Chairman, Lucas Sterne, Central Missouri State College, Warrensburg.
Vice-Chairman, Alpha Brantner, Senior High School, Kirksville.

Secretary, Marie Vilhauer, Southeast Missouri State College, Cape Girardeau.

Luncheon, Friday, 12:30 P. M., Bishop Tuttle Memorial Building, 1210 Locust Street, 4th floor dining room. Price \$2.00, choice of meat or fish. Please send check for reservations promptly to Berrien Williams, O'Fallon Technical High School, 5101 Northrup Avenue, St. Louis 10, Missouri, not later than Friday, October 27, 1961.

Address, Recent Developments in Economic Education, Leland E. Traywick, President, Southwest Missouri State College, Springfield.

Business Meeting.

CLASSICS

President, Mildred Buckley, Beaumont High School, St. Louis.

Vice-President, Donald Schubert, High School, Liberty.

Secretary, Betty Courtney, University of Missouri, Columbia.

Permanent Program Chairman, Chauncey Finch, St. Louis University, St. Louis.

Luncheon, Friday, 12:30 P. M., Mark Twain Hotel, 116 North Eighth Street. Price \$2.60, including tax and gratuities. For reservations either phone or write Mrs. Edward Welton, 6168 McPherson, PA 7-7836 by Tuesday, October 31, and specify either fish or meat.

Sponsored by the Classical Club of St. Louis, Barbara Doering, Parkway High School, Creve Coeur, Presiding.

Contrast in Teaching, Twenty Years Ago and Today, Claire Weller Johnson, Pattonville High School, St. Ann.

Friday, 2:00 P. M., Mark Twain Hotel, 116 North Eighth Street.

The Language Laboratory in the Teaching of Latin, Melita Denny, High School, Clayton.

A First Look at Latin Manuscripts, Illustrated, Evelyn Patterson, Hanley Junior High School, University City.

Report on a Summer's Work in Southern Turkey, Illustrated, Anna Benjamin, University of Missouri, Columbia.

Business Meeting.

CLASSROOM TEACHERS

President, Anna Mary Schuster, 9026 Seneca Lane, St. Louis.

Vice-President, Helen Valentine, 9609 Madison Avenue, Kansas City.

Secretary, Berdena Kidwell, 3567 DeHart Place, St. Ann.

Luncheon, Thursday, 12:00 o'clock noon, Ivory Room, Sheraton-Jefferson Hotel, 12th and Locust. Price \$3.60. Please make reservations by sending check to Berdena Kidwell, 3567 DeHart Place, Apt. 6, St. Ann, Missouri, by October 29. No reservations held without payment.

Address, Some Remarks on Teaching, Harold Taylor, Former President, Sarah Lawrence College, Bronxville, New York; Moderator, TV Series, "Meet the Professor".

DRIVER AND SAFETY EDUCATION

President, August Lamar, 230 Simmons, Webster Groves.

Vice-President, G. E. Carter, Central High School, Springfield.

Secretary, Wm. J. Brewster, 3849 Vassar, Independence.

Treasurer, Richard Elfink, Lutesville.

Luncheon, Friday, 12:00 Noon, Ford Motor Company Assembly Plant, Hazelwood. Free luncheon for Missouri Driver Association Members.

Address, Robert Bond, Director, Ford Motor Company Highway Safety Program.

Business Meeting.

EDUCATIONAL SECRETARIES

President, Jean Fritsche, 7837 Natural Bridge Road, St. Louis.



FOR PIONEER UNIT

**Community loans—many valuable antiques—
make thrilling pioneer exhibit as told by Kathryn Seville
in the Indiana Teacher magazine. Digest of article, below**

Citizens lend their prize antiques (even collectors' items) to our 6th grade for our annual pioneer exhibit. Some items are over 100 years old. Appreciation of our heritage is stressed in this unit of work. Although part of English studies, it combines social studies, art, music, and some arithmetic. Before first item is borrowed, there is class discussion about need for careful handling, importance of dependability, and respect for the property of others. For our 9th exhibit 400 items were loaned. As each is brought in by a pupil, two committees start to function. Meticulous records give history of item and names of pupil and lender.

These records are basis of pupils' 48 page mimeographed catalog. Numbers help visitors quickly to identify the antiques.

When exhibit is arranged, part of English assignment are letters to other teachers and classes and invitations to lenders, parents and relatives. Pupils write script.

Theme of program usually comes from some item or unusual antique loaned. Once it came from etchings of early Americans and included songs and verse about Washington, Benjamin Franklin, Noah Webster, Francis Marion. Items exhibited have ranged from 400-year-old arrowhead to spinning wheel, samplers, 108-year-old cradle, McGuffey reader, coverlets, battle flags, old candle mold, and 1812 sword.

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Vice-President, Daisy Newman, Higginsville.

Secretary, Edith House, 3815 Magnolia Avenue, St. Louis.

Registration, Thursday, 12:00 Noon to 1:30 P. M., French Room, Coronado Hotel.

Thursday, 2:00 P. M., Crystal Room, Coronado Hotel.

Address, A Visit to Communist Russia, Dillard Mallory, Superintendent of Schools, Buffalo.

Address, Color in Your Life, Helen Adsit, Scruggs, Vandervoort & Barney, St. Louis.

Friday, Coronado Hotel.

Annual Business Meeting and Installation of Officers, 9:15 A. M., Crystal Room.

Luncheon, 12:30 P. M., Ballroom, Coronado Hotel.

Address, When Are School Days Over?, Eugene I. Johnson, Director, Civic Education Center, Washington University, St. Louis.

Dinner and Party, Friday, 6:30 P. M., Crystal Room, Coronado Hotel. "Twelve Months of Fun—Eight Hours of Chaos"

ELEMENTARY SCHOOL PRINCIPALS

President, Burel Lowrey, Principal, Lee School, Columbia.

Vice-President, Dorothy Osborne, Principal, Mark Twain School, St. Joseph.

Secretary-Treasurer, Justyn Graham, Principal, Minnie Cline School, Savannah.

Luncheon, Friday, 12:15 P. M., York Hotel, Sixth at Market. Price, \$2.50. For reservations contact Kendall J. Wentz, Arlington Elementary School, St. Louis.

Address, Personnel Policies in Elementary Education, Francis Keppel, Dean, Graduate School of Education, Harvard University, Cambridge, Massachusetts.

Business Meeting.

ELEMENTARY SCHOOLS

Chairman, Miriam L. M. Dryden, 7040a Tulane, St. Louis.

Vice-Chairman, Beulah Roth, 5641 Kenwood, Kansas City.

Secretary, Helen Jenkins, Macon.

Friday, 2:00 P. M., Opera House, Kiel Auditorium.

Address, Teaching Today's Children (Illustrated), Harriet Bick, Audio-Visual Consultant, St. Louis Public Schools, St. Louis.

Business Meeting.

ENGLISH

Chairman, C. V. Huenemann, State Teachers College, Kirksville.

Vice-Chairman, F. Luther Merry, Sumner High School, St. Louis.

Secretary, Genevieve Shawl, Clayton High School, Clayton.

Treasurer, Lorene Roller, Center High School, Kansas City.

Executive Committee Meeting, Friday, 9:30 A. M., Parlor 4, Sheraton-Jefferson Hotel, 12th and Locust, C. V. Huenemann, Presiding.

Luncheon, Friday, 12:00 noon, Boulevard Room, Sheraton-Jefferson Hotel, 12th and Locust Streets. Price, \$3.50. Reservations should be sent as soon as possible to Helen Shipman, Normandy High School, 6701 Easton Avenue, St. Louis 33. State preference for meat or fish.

Business Meeting.

Those not attending the luncheon are urged to come for the program that follows.

Friday, 1:30 P. M., Boulevard Room, Sheraton-Jefferson Hotel, 12th and Locust Streets.

Willoughby Johnson, Director of Freshman English, University of Missouri, Columbia, Presiding.

The Summer Conferences on English, University of Missouri, Willoughby Johnson.

The Commission on English: An Interim Report, Floyd Rinker, Executive Director, Commission on English; former Chairman, Department of English, Newton High School, Newtonville, Massachusetts; ex-Director, Council for a Television Course in Humanities for Secondary Schools.

The English Teacher and the Summer Institutes, 1962, Harold Martin, Chairman, Commission on English; Director of General Education and Lecturer on Comparative Literature, Harvard University, Cambridge, Massachusetts.

Teaching Melville's Moby Dick: A Critical Analysis and Demonstration, James E. Miller, Jr., Professor of English and Chairman of the English Department, University of Nebraska, Lincoln; Editor of College English.

There will be a brief period for questions and answers after each presentation.

COUNCIL FOR EXCEPTIONAL CHILDREN

Chairman, Evelyn Allen, 4161 Holly, Kansas City.

Vice-Chairman, Lloyd Harrison, Missouri School for the Deaf, Fulton. Secretary, Lodene Wells Haynes, 905 Chamberlain Drive, Manchester.

Luncheon, Friday, 12:00 Noon, Ivory Room, Sheraton-Jefferson Hotel, 12th and Locust. Price, \$3.50. Send checks for reservations to Oral W. Spurgeon, Special District, 2533 South Brentwood Blvd., Brentwood 17, by October 25. Please indicate preference of meat or fish entree.

Address, Promising Advances in Educating Exceptional Children, Lloyd M. Dunn, Coordinator, Education of Exceptional Children, George Peabody College, Nashville, Tennessee.

Business Meeting.

MISSOURI COUNCIL FOR GEOGRAPHIC EDUCATION

President, Nelson C. Clark, Aeronautical Chart and Information Center, (USAF), Richmond Heights.

Vice-President, Robert Gustafson, Midwest Research Institute, Kansas City.

Secretary, Dorothy Lell, Affton

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School District, St. Louis.

Friday, 10:00 A. M., Committee Room 3A (East), Kiel Auditorium.

Address, Air Force's Part in the Lunar Space Effort as Related to Geographic Education, Robert W. Carder, Member, Operations Staff, Aeronautical Chart and Information Center (USAF).

Discussion and Question Period.

Friday, 2:00 P. M., Committee Room 3A (East), Kiel Auditorium.

Address, Curriculum Planning in Geographic Education, Raymond E. Roberts, Director of Curriculum, State Department of Education, Jefferson City.

Inquisitors: Mary York, General Consultant, Board of Education, St. Louis

Esther Aschemeyer, General Consultant, Board of Education, St. Louis

Clarence Amen, Elementary Curriculum Coordinator, Affton
Sidney E. Ekblaw, Chairman, Geology and Geography Department, University of Kansas City, Kansas City

GUIDANCE AND COUNSELING

President, Oren W. Miller, Consultant in Guidance, St. Joseph Public Schools, St. Joseph.

Vice-President, Riley R. Eddelman, Director of Guidance, Hazelwood Public Schools, Hazelwood.

Secretary, Beulah O. Jordan, Hadley Technical High School, St. Louis.



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Luncheon, Friday, 12:15 P. M., Bishop Tuttle Memorial, 1210 Locust Street. Price, \$1.75. Send reservations to Riley R. Eddelman, Hazelwood Public Schools.

Address, Paul Witty, Professor of Education, Northwestern University, Evanston, Illinois.

Business Meeting.

HEALTH, PHYSICAL EDUCATION AND RECREATION

President, Mary Jo Wynn, Southwest Missouri State College, Springfield.

Vice-President, Ralph Pink, Northeast Missouri State Teachers College, Kirksville.

Secretary, Max McMahon, High School, Clarkton.

Luncheon, Friday, 12:00 o'clock noon, Louis IX Room, Union Station, 18th and Market. Price, \$2.50. Send reservation and money to Merceina Parker, 6 Shardue Lane, St. Louis 41, Missouri, by October 30. Specify meat or fish.

Business Meeting.

Friday, 2:00 P. M., Downtown Y. M. C. A., 1528 Locust Street.

Elementary School Gymnastics, Louis Kittlaus, Jr., Director, Physical Education and Recreation, St. Louis Public Schools. Demonstration by Boys and Girls of the St. Louis Public Schools. Classroom teachers welcomed.

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HOME ECONOMICS

President, Louise A. K. Frolich, Ford Food Service, Koch Refrigerator, Inc., Kansas City, Kansas.

Secretary, Patsy Ann Tennison, State Department of Education, Jefferson City.

Luncheon, Friday, 12:15 P. M., Ballroom, Statler-Hilton Hotel, 9th and Washington. Price, \$3.40. Make the checks payable to MHEA Luncheon and send to Department of Home Economics, 911 Locust Street, St. Louis, Missouri, Attention: Claudine Massey.

Address, Marian W. Elder, Planning Director for City and Child Welfare, Division of Health and Welfare Council, St. Louis.

Business Meeting.

INDUSTRIAL EDUCATION

Chairman, Robert Kaintz, Machine Shop Instructor, O'Fallon Technical High School, St. Louis.

Vice-Chairman, Davis Hart, Coordinator, Senior High School, Mexico.

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The Northeast Missouri State Teachers College President Walter H. Ryle Kirksville	Nov. 27	March 5	June 4
The Southeast Missouri State College President Mark F. Scully Cape Girardeau	1962 Jan. 30 (Second Semester)		June 7
The Central Missouri State College President Warren C. Lovinger Warrensburg	Nov. 29	March 6	June 7
The Southwest Missouri State College President Roy Ellis Springfield	Nov. 30	March 7	May 31

Secretary-Treasurer, Maurice L. Stewart, Supervisor of Industrial Education, State Department of Education, Jefferson City.

Friday, 1:00 P. M., Assembly Hall No. 3, Kiel Auditorium.

Business Meeting, Missouri Industrial Education Association.

Address, Guidance and Industrial Education, Bill Van Zandt, Director, Guidance Services, State Department of Education, Jefferson City.

Panel Discussion.

Chairman, Forrest Whitworth, Coordinator, Senior High School, Maplewood.

Panel:

Alex Robson, Metal Shop and Aero Shop Instructor, O'Fallon Techni-

cal High School, St. Louis.

John Hamm, Instructor of Bricklayer Apprentices, O'Fallon Technical High School, St. Louis.

Merle Bodine, General Coordinator, Kansas City Public Schools, 1211 McGee Street, Kansas City.

Katherine Spross, Coordinator of Practical Nursing, O'Fallon Technical High School, St. Louis.

Beecher Henderson, Coordinator, Senior High School, Kirkwood.

Cyrus B. Taylor, Head, Department of Mechanic Arts, Lincoln University, Jefferson City.

Host, J. D. Nichols, Coordinator, Normandy Senior High School, Normandy.

KINDERGARTEN

Chairman, June Lee Oberbeck, 27 Orchard Lane, Kirkwood.

Vice-Chairman, Kathy Elwell, Linwood School, Kansas City.

Secretary, Karlyn Gitlin, 415 N. Price Rd., St. Louis.

Friday, 2:00 P. M., Assembly Hall No. 1, Kiel Auditorium.

Address, Creativity in Structural Teaching, Paul Painter, Professor of Pediatrics Psychiatry, Washington University, St. Louis.

Business Meeting.

LIBRARIES

Chairman, Hilda Downing, 3905a Magnolia Avenue, St. Louis.

Vice-Chairman, Virgie King, 428 N. Harrison, Aurora.

Secretary, Vangie Leist, 206 Lamb Avenue, Macon.

Luncheon, Friday, 12:00 Noon, Miss Hulling's Cafeteria, 1103 Locust Street. Price, \$2.50, including tax and gratuities. Send reservations to Mary Cookson, 3836 Botanical Avenue, St. Louis 10, Missouri, by October 24.

Making Use of the New School Library Standards, Eloise Morgan, St. Louis, Leader.

Business Meeting.

MATHEMATICS

Chairman, Mary A. Lambert, 8817 Ivy Lane, Affton.

Vice-Chairman, Ethel Pierce, High School, Eureka.

Secretary-Treasurer, Mary E. Morris, 501 Hinsdale Court, Rockhill.

Luncheon, Friday, 12:00 o'clock noon, Red Room, Fred Harvey Restaurant, Union Station. Price, \$2.25, including gratuities. Send reservations to Evelyn Gardner, 228 North Marguerite Avenue, Ferguson 35, Missouri. Indicate choice of meat or fish.

Address, Something Old, Something New—Problems of Transition, J. Houston Banks, Chairman, Department of Mathematics, George Peabody College, Nashville, Tennessee.

Business Meeting.

MODERN LANGUAGES

President, Thomas W. Doherty, Lindenwood College, St. Charles.

Vice-Presidents:

French, Robert Roach, St. Louis University, St. Louis.

German, Wallace Klein, High School, University City.

Spanish, Martin Stabb, University of Missouri, Columbia.

Secretary, Gertrude Fiehler, High School, Webster Groves.

Luncheon, Friday, 12:15 P. M., Missouri Room, Statler-Hilton Hotel, 9th and Washington. Price \$3.40. Send reservations to Helen Weis, 4718 Newport, St. Louis 16, Missouri.

Business Meeting.

Address, Is Racine Translatable?, William L. Crain, Chairman, Department of Foreign Languages, University of Kansas City, Kansas City.

Missouri Chapter, AATG, Statler Hotel, 2:30 P. M., (immediately after

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MLAM luncheon meeting). Short business meeting, followed by preview of German Classroom films—Churchill-Wexler, International Films, McGraw-Hill.

MUSIC

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First Vice-President, Gerald Sandbothe, Macon Public Schools, Macon.

Vice-Presidents:

Band, Keith House, Lee's Summit. Orchestra, Robert Schupp, Raytown.

Vocal, Marvin Gench, St. Joseph. Elementary, Evelyn Stock, New Haven.

Secretary-Treasurer, C. Herbert Duncan, Normandy.

Friday, 2:00 P.M., Assembly Hall No. 2, Kiel Auditorium.

The Beginning Elementary Woodwind Class, Eleanor C. Leek and elementary instrumental students from University City Schools; Mary Kay Stamper, Director of Music.

Sing and Play—A Demonstration by beginning 2nd grade pupils from Ames School, St. Louis City Public Schools, using xylophones in developing ear training, Lois H. Waninger, Vocal Consultant; Frances M. Clifton, Teacher; Helen Louise Graves, General Consultant in Music.

String Orchestra in Junior High, Nipher Junior High (Kirkwood) String orchestra, Eugene Beatty, Director; Burton Isaac, Director of Music.

SCHOOL ADMINISTRATORS

President, Roi S. Wood, Superintendent of Schools, Joplin.

Vice-President, A. H. Bueker, Superintendent of Schools, Marshall.

Secretary, Mac E. Coverdell, Assistant Superintendent of Schools, St. Charles.

Breakfast, Friday, 7:30 A.M., Downtown Y. M. C. A., 1528 Locust Street. Price, \$1.85. Reservations should be mailed before October 31 to Milton W. Bierbaum, Superintendent of Schools, Maplewood 17, Missouri.

Address, School Administration and Federal Policy, Francis Keppel, Dean, Graduate School of Education, Harvard University, Cambridge, Massachusetts.

Announcement of Winter Meeting.

SCHOOL NURSES

Chairman, Vernola M. Broome, Box 288, Cabool.

Vice-Chairman, Lois Clark, 8530 Brooklyn, Kansas City.

Secretary, Esther Johnston, 218 W. Gay Street, Warrensburg.

Luncheon, Thursday, 12:30 P.M., Crystal Room, Sheraton-Jefferson Hotel, 12th and Locust Streets. Price, \$3.75. Reservations should be mailed before November 1 to Marie Adams, 43 Berrywood Drive, St. Louis 22.

Address, Building Tomorrow's Health, Today, Donald Dukelow, M.D., Department of Health Education, American Medical Association, 535 N.

Dearborn Street, Chicago 10, Illinois.

Reports of District Chairmen and Committees.

Business Meeting and Election of Officers.

SCIENCE

Chairman, Dean Rosebery, State Teachers College, Kirksville.

Vice-Chairman, Henle Holmes, Mt. Vernon.

Secretary, Herbert Joerling, Washington.

Breakfast, Friday, 7:45 A.M., Miss Hulling's Cafeteria, 1103 Locust.

Address, James V. Bernardo, National Aeronautics and Space Administration, Washington, D. C.

Business Meeting.

Friday, 1:15 P.M., Committee Room 4D (West), Kiel Auditorium.

New Programs in High School Biology.

Moderator: Victor Cochran, Milan.

Panel Members: Charles Lange, Jefferson City; Wilma Link, Holts Summit; Rex Conyers, University City; Dean A. Rosebery, Kirksville.

Friday, 1:15 P.M., Committee Room C (West), Kiel Auditorium.

New Programs in High School Physics and Chemistry.

Moderator: Walter Hall, Seymour.

Panel Members: Henle Holmes, Mt. Vernon; Harold Fuller, Rolla; Benjamin Leake, Jefferson City; Harold Hein, Springfield.

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President, Richard Stauffer, Principal, Ladue High School, St. Louis County.

Vice-President, C. F. McCormick, Principal, Jarrett Junior High, Springfield.

Secretary-Treasurer, LeRoy Amen, Principal, Lindbergh Senior High School, St. Louis County.

Luncheon, Friday, 12:15 P.M., York Hotel, 8 South Sixth Street. Price, \$2.50, including tips. Send reservations to H. E. Filley, Brentwood High School, Brentwood 17, Missouri.

Address, The Individual in a Mass Society, Harold Taylor, Former President, Sarah Lawrence College, Bronx-

ville, New York; Moderator, TV Series "Meet the Professor."

Business Meeting.

SOCIAL STUDIES

Chairman, James A. Burkhart, Stephens College, Columbia.

Vice-Chairman, Mary Griffin, Rich Hill.

Secretary-Treasurer, Lucile Shepard, 7102 Virginia, Kansas City.

Luncheon, Friday, 12:15 P.M., Sheraton-Jefferson Hotel, 12th and Locust. Price, \$3.75. Send check for ticket to Virginia Massa, 5344 Lansdowne, St. Louis 9, Missouri.

Address, Explosive Africa, John W. Conoyer, Department of Geography, St. Louis University, St. Louis.

Business Meeting

SPEECH

Chairman, Georgia Bowman, William Jewell College, Liberty.

Vice-Chairman, M. G. Lorberg, Southeast Missouri State College, Cape Girardeau.

Secretary, Robert P. Friedman, University of Missouri, Columbia.

Luncheon, Friday, 12:30 P.M., Sheraton-Jefferson Hotel, 12th and Locust. Price, \$3.50. For reservations write Robert P. Friedman, University of Missouri, Columbia, before November 1.

Business Meeting.

Classroom Teachers Speech Section—The First Course in Speech.

M. G. Lorberg, Southeast Missouri State College, Cape Girardeau, Chairman.

Participants: Sister M. Theophila, St. Elizabeth Academy; W. P. Sandford, St. Louis University; Herbert E. Metz, Washington University; Robert Walker, Sikeston High School.

Speech Correctionists Section—Diagnosis and Training of Hard of Hearing Child in Public Schools.

Nancy Knight, Supervisor Speech Correction, St. Louis County, Chairman.

Participants: Sidney L. Schoenfeld, Audiologist; Beryle Stanley, Supervisor, Speech Clinic, St. Louis University; Jeane Stern, Itinerant Hearing Clinician.

MISSOURI STUDENT EDUCATION ASSOCIATION

President, Lila McPherson, Central Missouri State College, Warrensburg.

Vice-President, Lyle Newkirk, Northeast Missouri State Teachers College, Kirksville.

Secretary, Nancy Lynn, University of Missouri, Columbia.

Friday, 8:00 to 9:00 A.M., Committee Room B, Kiel Auditorium.

Lila McPherson, President (College Section Missouri S. E. A.), Presiding.

Invocation.

Introduction of State Officers, State Consultant and State Advisor.

Business Meeting.

Friday, 1:30 to 3:00 P.M., Committee Room B, Kiel Auditorium.

Presentation by Central Missouri State College: Skit—"Do You Know Liz?"

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High School Section—FTA

Friday, 8:00 to 9:00 A.M., Committee Room 4C, Kiel Auditorium.

Beverly Wilson, President (High School Section), Presiding.

Social Hour.

Invocation.

Business Meeting—Election of Officers.

Friday, 2:00 to 3:00 P.M., Committee Room 4C, Kiel Auditorium.

Panel: What Teaching Has To Offer.

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SUPERVISION AND CURRICULUM DEVELOPMENT

Chairman, Hugh Speer, Head, Department of Education, University of Kansas City, Kansas City.

Vice-Chairman, Pauline Garrett, University of Missouri, Columbia.

Breakfast, Friday, 7:30 A.M., Miss Hulling's Cafeteria, 725 Olive Street. Price, \$1.75, including tax and gratuities. Reservations should be forwarded to Marshall Brooks, 9 Plymouth, Webster Groves, Missouri, by November 1.

Address, Paul Witty, Professor of Education, Northwestern University, Evanston, Illinois.

Business Meeting.

VOCATIONAL AGRICULTURE

President, Bill B. Fulbright, Richland.

Vice-President, Robert H. Denker, California.

Secretary-Treasurer, Gerald F. Page, Nixa.

Friday, 2:00 P.M., Committee Room 3B (East), Kiel Auditorium.

Address, Carsie Hammonds, Chairman, Division of Vocational Education, College of Education, University of Kentucky, Lexington.

Business Meeting.

Special Programs and Announcements

HOSPITALITY

The St. Louis Grade Teachers Association is happy to announce that a room has been reserved at the Sheraton-Jefferson Hotel for those attending the Convention. This will be a really comfortable spot for relaxing and chatting. Light refreshments will be served. Be sure to look for the signs giving the room number. They will be conveniently posted at the Auditorium and at the hotel.

WEDNESDAY

Retired Teachers Association of Missouri

Wednesday, 10:00 A.M., Auditorium, Scruggs-Vandervoort-Barney, 9th and Olive.

Address, Ethel Perry Andrus, President, National Retired Teachers Association.

Address, Pearl Donoho, Regional Vice-President, Omaha.

Wednesday, 2:00 P.M., Auditorium, Scruggs-Vandervoort-Barney, 9th and Olive.

Problems to be Discussed:

Getting the New State Association Going.

HJR 30, and Its Importance to All Retired Teachers.

Other Problems to be Announced.

Breakfasts, Luncheons, Dinners and Teas

Tuesday—Luncheon

Zeta Chapter of Pi Beta Alpha Luncheon, Tuesday, 12:30 P. M., Oxford Room, Hotel Mayfair.

Tuesday—Banquet

Missouri Textbook Men's Association Banquet, Tuesday, 6:30 P. M., Missouri Room, Hotel Statler, 9th and Washington.

Thursday—Breakfast

Alpha Delta Kappa Breakfast, Thursday, 7:30 A. M., Miss Hulling's Cafeteria, 1105 Locust Street. Price \$2.25. Reservations, accompanied by a check, must be made by October 25, to Mary D. Grant, 14 Claiborne Place, St. Louis 19.

Thursday—Luncheons

Department of Audio-Visual Education Luncheon. (See Departmental Program.)

Department of Classroom Teachers Luncheon. (See Departmental Program.)

Missouri Association of County Superintendents Luncheon, Thursday, 12:00 o'clock noon, Daniel Boone Room, Hotel Statler, 9th and Washington. Price \$3.36, including tax and gratuity.

Phi Delta Kappa Luncheon, Thursday, 12:00 Noon, Bishop Tuttle Memorial, Dining Room 4th Floor, 1210 Locust. Price, \$2.25. **Address**, Paul Witty, Professor of Education, Northwestern University, Evanston, Illinois. Send reservations by October 20 to D. D. Nothdurft, 54 Leisure Drive, Kirksville, Mo.

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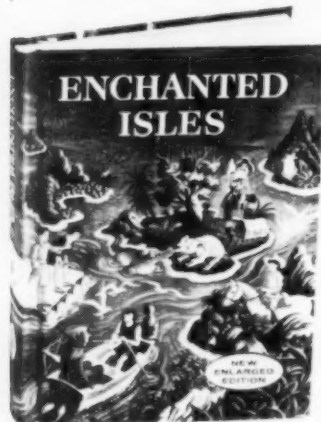
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Luncheon, jointly sponsored by Pupil Personnel Services, Missouri State Teachers Association, and the School Social Work Section, National Association of Social Workers, Thursday, 12:00 Noon, Lennox Hotel, 825 Washington Avenue. Price, \$3.50. For reservations write to Mildred R. Bonner, 5653 Greer St. Louis 20, Missouri, before October 31. Topic: Place of Special Services in Missouri State Teachers Association.

St. Louis University Alumnae Luncheon, Thursday, 12:30 P. M., Red Room, Union Station, 18th and Market Streets. Price, \$2.75. Free parking. Send Reservations before October 26, to Margaret Boland, 3050 Ridgeview, St. Louis 21, Missouri.

Department of School Nurses Luncheon. (See Departmental Program)

Thursday—Dinners

Department of Art Education Dinner. (See Departmental Program)

Kappa Kappa Iota Dinner, Thursday, 5:45 P. M., Cambridge Room, Mayfair Hotel, 806 St. Charles Street. Price, \$4.70. Make reservation, by check, to Mrs. Mae McKinney, 6008 Berkeley Drive, St. Louis 34, not later than October 20. **Business Meeting,** 4:00 P. M., preceding the dinner.

Thursday—Receptions

Central Methodist College Alumni Association Coffee, Thursday, 3:00 to 5:00 P. M., Sheraton-Jefferson Hotel, 12th and Locust. All alumni and friends of Central Methodist College are cordially invited to be guests of the St. Louis Chapter.

Central Missouri State College Reception and Open House, Thursday, 4:00 to 6:00 P. M., Crystal Room, Sheraton-Jefferson Hotel, 12th and Locust. No reservation needed, no charge. All CMSC Alumni and their guests are urged to attend.

Culver-Stockton College Reception, Thursday, 4:00 to 5:30 P. M., Public Function Room No. 3, Sheraton-Jefferson Hotel, 12th and Locust. All Culver-Stockton Alumni and friends are cordially invited to attend.

Lincoln University Reception for Visiting Alumni, Thursday, 10:00 P. M. to 1:00. Royal Vagabonds House, 4315 Westminster Place.

Missouri Valley College Alumni Reception and Coffee Hour, Thursday, 4:00 to 6:00 P. M., Private Dining Room 5, 2nd floor, Sheraton-Jefferson Hotel, 12th and Locust.

Northwest Missouri State College Alumni Association Reception, Thursday, 4:30 to 6:00 P. M., Public Function Room 1, Sheraton-Jefferson Hotel, 12th and Locust Streets.

Southeast Missouri State College Coffee, Thursday, 4:00 to 6:30 P. M., Staller Hotel, 9th and Washington. All former students and faculty members are invited to be the guests of the College at the Coffee.

Southwest Missouri State College, Alumni Reception, Thursday, 9:00 to 12:00 Midnight, East Room, Sheraton-Jefferson Hotel, 12th and Locust.

Missouri Association for Student Teaching Tea, Thursday, 2:00 to 5:00 P. M., Public Function Room 8, Sheraton-Jefferson Hotel, 12th and Locust.

University of Missouri Alumni Reception, Thursday, 10:00 P. M., to 12:00 midnight, Crystal Room, Sheraton-Jefferson Hotel, 12th and Locust.

Friday—Breakfasts

Central Chapter of Council for Exceptional Children Breakfast, Friday, 7:30 A. M., Dining Room No. 5, Sheraton-Jefferson Hotel, 12th and Locust. Price, \$1.15. Send reservations to Imogene Story Meyer, 128 East Third Street, Hermann, Missouri.

Credit Union Breakfast, Friday, 7:30 A. M., International Room (Room 209), Downtown YMCA, 1528 Locust Street. Price, \$1.75.

Delta Kappa Gamma Breakfast, Friday, 7:30 A. M., Crystal Room, Sheraton-Jefferson Hotel, 12th and Locust. Price, \$2.30, including tax and gratuities. Mail reservation and check to Martha Barkley, 8109 Stratford Avenue, Clayton 5, Missouri. **Breakfast Speaker,** Buena Stolberg.

Junior College Breakfast, Friday, 8:00 A. M., Cambridge Room, Hotel Mayfair. Price, \$2.00, including tax and gratuities. Make reservations at once with President Kenneth Freeman, Christian College, Columbia, Missouri, or Fred Marston, Kemper School,

Boonville, Missouri. Address, Edmund J. Gleazer, Jr., Executive Director, American Association of Junior Colleges, Washington, D. C.

Peabody College Breakfast, Friday, 7:30 A. M. Miss Hulling's Cafeteria, 1103 Locust Street. In charge of local arrangements: Raymond E. Karcher, Mehlville, and Therese Janin, Normandy.

PI Lambda Theta Breakfast, Friday, 7:30 A. M. Miss Hulling's Banquet Room, South Section, 11th and Locust. **Speaker,** Ruth Harris, Director of Education, St. Louis Public Schools. Reservations may be made and tickets bought at the Registration Desk, Exposition Hall, Thursday, November 2.

Missouri Association of School Administrators Breakfast. (See Departmental Program)

Department of Science Breakfast. (See Departmental Program)

Department of Supervision and Curriculum Development Breakfast. (See Departmental Program)

Friday—Luncheons

Department of Business Education Luncheon. (See Departmental Program)

Association for Childhood Education Luncheon, Friday, 12:00 noon, Garden Room, Hotel Lennox. Price \$3.50. Send reservations to Harriet Bick, 5232 Oleatha Avenue, St. Louis 9. **Luncheon Speaker,** Lucille Lindberg, President, Association for Childhood Education International, Queens College, Flushing, New York.

Department of Classics Luncheon. (See Departmental Program)

Department of Driver and Safety Education Luncheon. (See Departmental Program)

Department of Educational Secretaries Luncheon. (See Departmental Program)

Department of Elementary School Principals Luncheon. (See Departmental Program)

Department of English Luncheon. (See Departmental Program)

Council for Exceptional Children Luncheon. (See Departmental Program)

Department of Guidance and Counseling Luncheon. (See Departmental Program)

Department of Health, Physical Education and Recreation Luncheon. (See Departmental Program)

Department of Home Economics Luncheon. (See Departmental Program)

Department of Libraries Luncheon. (See Departmental Program)

Department of Mathematics Luncheon. (See Departmental Program)

Department of Modern Languages Luncheon. (See Departmental Program)

Northeast Missouri State Teachers College Alumni Luncheon, Friday, 12:00 o'clock noon, Steamboat Room, Mark Twain Hotel, 8th and Pine. Price per plate, \$1.50.

Department of Secondary School Principals Luncheon. (See Departmental Program)

Department of Social Studies Luncheon. (See Departmental Program)

Department of Speech Luncheon. (See Departmental Program)

Friday—Dinner

Department of Educational Secretaries Dinner. (See Departmental Program)

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MISSOURIANS DEVISE SELF-TEACHING AID

Henry A. Edwards, superintendent of schools at Hillsboro, and Harry E. Soper, Columbia, are the authors of a "Land Recognition Series" which was made available for national distribution in September.

The series of self-teaching flash cards provides the teacher with a quick method of teaching children sizes, shapes and relative locations of political divisions of the United States, national and state capitals and major cities in the United States.

TITLE CHANGES IN KANSAS CITY SCHOOLS

Aileen H. Smith, from principal of Martin to principal of J. C. Nichols.

Conrad T. Miner, from assistant principal of Sanford B. Ladd to principal of Martin.

David Saunders, from principal of Dunbar to assistant principal of Ladd.

Edwin R. Byrd, from acting principal of Yates to principal of Dunbar.

Burt A. Mayberry, on loan for a year to Manual high and vocational as vice-principal to return to his previous assignment as principal of Yates.

Perry R. Kirkpatrick, from teacher and football coach at Lincoln high to vice-principal at Manual.

Allie W. Grace, Jr., from principal of Allen to principal of Clay.

Margaret McQuinn, from principal of E. C. White and Rollins to principal of Allen and Rollins.

David M. Kirk, counselor at Junior College returns from leave of absence.

Corrine Neal, from teacher at Central junior high to counselor at Central senior high school.

Dr. Wallace A. Verburg, promoted from supervisor to director of Psychological Services.

Nevin E. Wasson, from teacher of Driver Education at Van Horn high school to acting-supervisor of Safety Education.

Named consultants:

Elementary Education: Louise Hornbrook, Margaret Barnett, Hazel Johnson, Frances Lindsay, Doris Pemberton, Glennis Pemberton, Aileen Shine, Alma Van Houten, Na-deen Waggener.

Secondary Education: John Dix, Irma Wright Wilson, Blanche Longshore, Dorothy Michalson, Dewey Miner, Meryle Shamberger.

Art Education: Florence Binger, Alice DeLancey, Cordelia Jennett, Gertrude Kaufmann, Lucile McIntyre, Grace Eula Moore, Evalyn Virginia Scamell, Margaret Shanklin.

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ITEMS OF INTEREST

Barbara Jean Bohannon has replaced Emma Blazer as a high school English teacher at Washington.

Harry P. Bowes, former assistant to the dean of students at Northwest Missouri State College, has accepted a similar job at Illinois State Normal University.

Robert C. Glazier, former public information director for the Springfield public schools, has resigned his position as associate director of the Radio and Television Dept. for the Methodist Church with headquarters in Nashville. He will become general manager of Educational TV Station, Channel 2 in Nashville.

Gerald Harper has joined the faculty at LaBelle. He teaches physical education in grades 4 through 8 and two high school classes and biology.

Larry David Harrington is teaching social studies at Kirkwood junior high school.

Warren Head, Palmyra farmer and stockman, has been appointed to the state Board of Education to succeed Amos A. Govers of Festus who died recently.

Chester Purvis, county superintendent of Adair County schools, has reported that the Adair County rural teachers are enrolled 100 per cent in the NEA, MSTA and their local organization.

Dick Simpson is the new high school principal at Arcadia Valley. He was previously at Bethany.

Eva Bell Smith has succeeded Mabel A. Kingsland as principal of Sunrise R-9 elementary school of De Soto. Mrs. Kingsland retired last spring.

Charles Taylor is teaching eighth and ninth grade mathematics in the R-1 Gasconade county school district at Hermann.

Don E. Williams resigned Sept. 4 as Harrison county superintendent of schools.

T. E. Woodrum, superintendent of Midway schools, reports that the faculty has agreed to enroll 100 per cent in the MSTA and the NEA. This has been the practice of this faculty for many years. Midway is this year for the first time offering a program in special education.

BOND ELECTIONS

Grandview C-IV: \$500,000 issue was passed Sept. 16 to construct a second addition to the Jess L. Taylor high school and to purchase an elementary site. Vote—1,082 for; 23 against.

70 TEACHERS ENJOY WEEKEND AT BUNKER HILL

Around 70 teachers and their families spent the weekend of Oct. 6-8 at a social outing of Ferguson-Florissant school district at Bunker Hill Ranch Resort. Activities included fishing, hiking, cave exploring and plain loafing, according to the CTA social chairman, Donn Sparks.

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COMMITTEES APPOINTED TO STUDY SCHOOLS

The joint legislative interim committee of the 71st General Assembly has met and organized.

The membership of the committee has been divided into three subcommittees so as to study all phases of education, public school through university.

Elected chairman of the committee was Senator Baxter Waters of Liberty and vice chairman, Representative V. M. Baltz of Shannon County.

Subcommittees were set up in the areas of the foundation program, small schools and higher education.

Membership of the foundation program committee includes the chairman, Representative V. M. Baltz, Representative David Rolwing of Mississippi County and Senator Baxter Waters.

The small schools committee is headed by Senator Nelson B. Tinnin of Hornersville with members Senator J. Morris Hill of Lebanon, Representative Earl A. Garner of Daviess County and Representative Randal N. Davis of Linn County.

Higher education studies will be conducted by Senator W. O. Mackie of Kirksville, Senator John Johnson of St. Louis County, Senator Albert Spradling of Cape Girardeau, Representative George H. Pace of Marion County and Representative Ewing Hurt of Cooper County.

These committees are expected to look into the above mentioned phases of education and have their reports presented to the 72nd General Assembly.

INFORMATION REGARDING IMMUNIZATION LAW

In regard to the required immunization of school children against poliomyelitis, smallpox and diphtheria by law, the Missouri Division of Health has made these provisions:

1. It is unlawful for a student to attend school more than one month unless immunized or in the process.

2. The superintendent of schools will cause to be prepared a record showing the immunization status of each child enrolled in a school under his jurisdiction.

3. The school superintendent shall report to the Division of Health the names of any parent or guardian who refuses or neglects to permit a non-exempt child to be immunized.

4. A child is exempt from the requirements of this act if a parent or guardian objects in writing to the administrator of the school.

Vaccine for pupils unable to pay for immunization may possibly be acquired through the Division of Health or local public health offices.

The specifics of a recommended immunization schedule will be included in copies of the rules and regulations to be sent to school superintendents.

AGE

(continued from page 19)

What deductions can be made?

Within the limits of the usual age range in a typical school grade, one year's variation from the median age of the group affects the learning of school skills only through kindergarten, grade one and part of grade two.

Mental age and educational age become more closely related as pupils progress through school. Skills beget skills, and as pupils obtain insight into school expectancy, they are able more nearly to harness their full potential to learning.

Mental age and social maturity progress together. Behavior is a product of intelligence and the experience available within each environment. Hence, adjustment to family and community mores is a product of intelligence and experience. Learning within a school is also a sampling of the child's adjustment to expectancy.

Colvin's definition of intelligence was "the ability to adjust to environment." Any study which relates mental age and chronological age to observed and recorded behavior will find behavior and learning are far more related (in school age pupils) than are chronological age and expected behavior (S.M.).

Does structure relate to behavior?

Some reflection on the data above reveals a probable answer far more accurate than mere speculation. By structure we mean growth of the child through time and stature, and neurologically. By behavior we mean the relation of overt acts as related to a norm for an age level.

Now if the positive ascending correlation curves of M.A.—E.A. and M.A.—S.M., are plotted on the same graph with the descending curves C.A.—E.A. and C.A.—S.M., an interesting phenomenon occurs. If the lines of best fit for these two pairs of curves were projected toward the zero age or ordinate, they would cross at about age three. Here (age three) structural maturity and chronology might be said to be as important in learning as are the combina-

tion of mental age and experience but never again in a child's life is mere chronology and structural maturity as important to learning as is mental ability and the kind of environment in which he matures.

How does this affect entrance age?

It need not affect entrance age at all. It conceivably could point to tests to lower successfully the entrance age for some pupils. It would seem more realistic for schools to concentrate on school environment, methodology and the providing of

materials so that pupils may receive maximum growth through the offered program.

TEACHER WRITES BOOK

Velma E. Zimmerman, a career teacher at Crystal City, is the author of the new book, "Cotton Patch Andy."

The publication is a social studies book on Missouri regions for fifth and sixth grades. It provides descriptive material for an enjoyable trip through Missouri's southeastern cotton-growing sections. This illustrated feature was published by State Publishing Co., 5802 Helen Ave., St. Louis, Mo.



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ENGLISH TEACHERS PLAN THANKSGIVING MEETING

The 51st annual meeting of the National Council of Teachers of English will be Nov. 23 to 25 at the Bellevue-Stratford Hotel in Philadelphia. Four pre-convention study groups meet Nov. 20 to 22.

Participants from Missouri include Marjorie Roberts, University Laboratory School; Cleetis Headlee, Joplin Junior College; Elizabeth Berry and John Gazda, Junior College of Kansas City; Hazel Browne Williams, University of Kansas City; Loren V. Grissom, Northeast Missouri State Teachers College; and M. B. McNamee, S. J., St. Louis University.

Speakers include British physicist-novelist, C. P. Snow; American poet and playwright, Archibald MacLeish; U. S. Commissioner of Education, Sterling M. McMurrin; and theatrical producer-director, Harold Clurman.

GOVERNMENT COURSE OFFERED ON TELEVISION

A two-semester course on structure and functions of American government is being taught over NBC television stations from 6:30 to 7 a.m. local time Monday through Friday this winter. The course, fourth in a Continental Classrooms series, will discuss topics such as "The Basis of Power in the U. S." and "Political Power, Its Conditions, Uses and Abuses" and carries college credit.

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tion units, the American Association of Colleges for Teacher Education and the National Council for the Social Studies are sponsoring the program. NEA's Citizenship Committee urges teachers either to take the course or audit it.

Further information can be obtained from Citizenship Committee, National Education Association, 1201-16th St., N.W., Washington 6, D.C.

JOBS ABROAD AVAILABLE TO U. S. TEACHERS

Elementary teachers experienced in the primary grades and high school teachers who qualify in two major fields are needed to fill jobs in army-operated schools for American children in Korea, Japan, Okinawa, France and Germany for the 1962-63 school year.

Librarians, teachers for remedial reading in elementary grades and for foreign (romance) languages in high school, guidance counselors, dormitory supervisors and administrators will be needed also.

Qualifications include a bachelor's degree and two years of teaching experience. Salary for the instructional staff is \$4,435 for the one-year tour of duty with added increments for advanced academic preparation. The government provides rent-free quarters and overseas transportation.

For more information write: Teacher Recruitment, Civilian Personnel Office, U. S. Army Records Center, 9700 Page Blvd., St. Louis 32, Mo.

BOOTH NOS. 151 and 152

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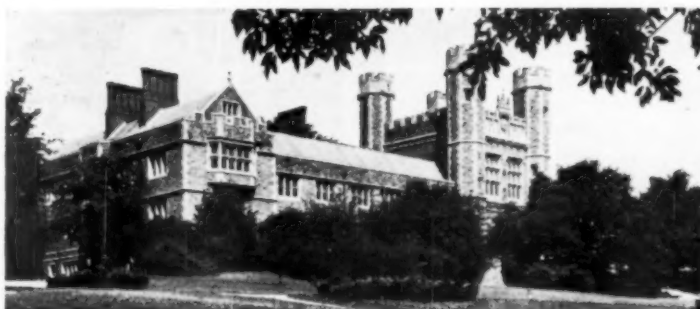
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The film is recommended to community teacher association groups as program material. Presidents and program chairmen are invited to order and preview the film which uses a standard projector and a 33-1/3 r.p.m. speed phonograph.

Send film requests to: Film Department, MSTTA Building, Columbia, Mo., with first and second preference dates. Whenever possible, a field man

will accompany the film and be available for a brief discussion period after the showing.

TEACHERS COLLEGE OFFERS HAWAIIAN TOUR

The Teachers College at Kirksville is offering an interesting tour to Hawaii, June 22-July 15, 1962.

This all-expense tour visits Los Angeles, Hawaii for 9 days, San Francisco, Portland, the World's Fair, Seattle. Travel to Honolulu from Kansas City is by train and plane. Returning, the trip is made by steamer to San Francisco and train to Seattle and back to Kansas City.

Those interested should contact G. H. Jamison, Teachers College, Kirksville.

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The programs, in their 13th year, are free to school classes, scout troops or any group of 20 to 40 children from 9 a.m. to 4:30 p.m. every day but Sunday at the Educational Department in the west wing of the Jefferson Memorial Building in Forest Park, St. Louis, 12.

Appointments should be made a week in advance by contacting the Historical Society at the above address or calling Parkade 7-9265 in St. Louis.

ADULT EDUCATION CLASSES INCREASE

The 1,134 classes offered by Missouri public schools in adult education is an increase of 254 over the previous year, according to Paul Smelser, director, Veterans' Education, State Department of Education, in an annual survey.

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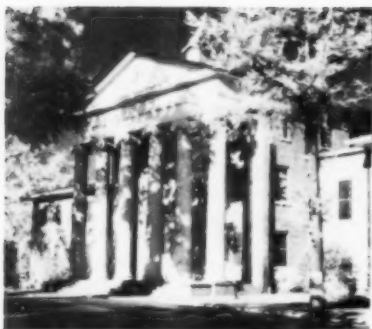
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The Assistant Provost for the Summer Session, University, Mississippi

were taking business and commercial, industrial or "homemaking" courses. The second most popular category of courses, attracting 19 per cent, was recreation and physical education.

Important ★ EVENTS

NOVEMBER

- 1 Missouri State Teachers Association Annual Convention, St. Louis, Nov. 1-3, 1961
- 5 American Education Week, Nov. 5-11, 1961
- 12 Children's Book Week, Nov. 12-18, 1961
- 22 National Council for the Social Studies Meeting, Chicago, Nov. 22-25, 1961

DECEMBER

- 8 Missouri School Boards Association, Annual Meeting, Columbia, Dec. 8-9, 1961
- 27 Speech Association of America Meeting, New York, Dec. 27-30, 1961

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6. **Catalog** of books for Children's Libraries. New, Complete, 1961-62. Includes curriculum index as well as author-title and title-author indexes. (Follett Publishing Company)

11. **Travel at Its Best** Booklet describes 27 specialized tours for teachers, with academic credit (in Europe, South America, Around the World), offered for the 12th consecutive summer. (Study Abroad, Inc.)

16. **Opportunity** to review a unique and effective remedial grammar that junior high schoolers actually enjoy. (Harr Wagner Publishing Company)

24. **Literature** with information about the Mason Protected Fund Raising plans for schools and school groups. (Mason Candies, Inc.)

45. **Creative Crafts** A new 42-page catalog of things to make. Describes

in detail the materials available with complete instructions on school projects. (The Handcrafters)

48. **Brochures** on Summer Sessions Abroad of the University of San Francisco in Guadalajara, Mexico, Valencia, Spain and Palma de Mallorca, Spain. (Dr. Carlos Sanchez)

50. **Webster Number Line** is a special teaching device which can be used to show pupils the basic arithmetic steps: addition, subtraction, multiplication, and division. It is designed to be tacked or taped above the chalkboard and is a perfect device for helping teachers lead boys and girls to see that arithmetic has meaning and is actually challenging and enjoyable. (Webster Publishing Company)

52. **Van Nostrand Books for High School 1962** A complete catalog of secondary school tests and reference books in science, mathematics and the social studies. (D. Van Nostrand Company, Inc.)

53. **Information** on Transatlantic University Tours for 1962. All expense, personally conducted, especially for teachers. (Dr. F. E. Sharton)

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DEATHS

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HELYN ROGERS, teacher at Clinton for the past 13 years, died this summer.

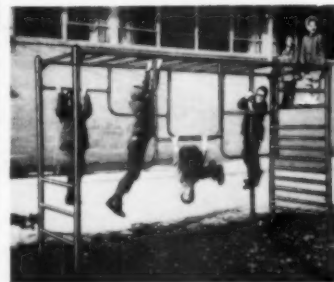
BETTY ANN SAMFORD, 35, teacher for the past five years at Holland, died September 21.

SHELTON WILHITE, who taught for 38 years in Kansas City schools, died Sept. 6. She had been retired since 1955.

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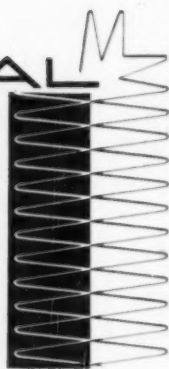
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INFORMATION: Dr. Carlos Sanchez
University of San Francisco
San Francisco 17, California

EDITORIAL



We Salute A Great Organization

The Missouri Congress of Parents and Teachers has just concluded its annual convention in St. Louis (October 18 to 20).

All of its meetings are significant but this was a special one—the Golden Jubilee Convention.

Alice McLellan Birney and Phoebe Apperson Hearst founded the National Congress of Parents and Teachers nearly 65 years ago.

In Missouri Mrs. E. R. Weeks led the way to what today is our PTA.

From a meager beginning with a membership of 500 in 1912, the Missouri Congress now numbers 254,155. Only 16 states can boast more.

This force, dedicated to better schools, is organized into 1,645 local units, each providing a springboard for implementation of programs where it counts the most—at the grass roots level. It is here that some of the world's most potent struggles have been fought in silence. They have been fought without weapons, without soldiers, flying banners or blowing bugles. They have been won without the world's even knowing a contest has ever taken place.

Our Missouri Congress joins with the National Congress in one common goal—helping the child. Each child, every child qualifies as a recipient of the work of the PTA. In broader terms, the PTA works for Better Homes, Better Schools and Better Communities.

In this state the PTA has had a phenomenal record of achievement in recent years.

It has been recognized by having its leaders serve on state legislative committees that have influenced the pattern of education for the betterment of Missouri children. Two recent examples are the committees that helped to formulate the School Foundation Program adopted in 1955 by the people and its new counterpart passed by the 70th General Assembly and financed in full by the 1961 General Assembly.

The state organization in connection with the 1955 referendums printed and distributed through its local units thousands of copies of materials explaining the proposition to voters.

Regional workshops are used to distribute information and gain support for the PTA program.

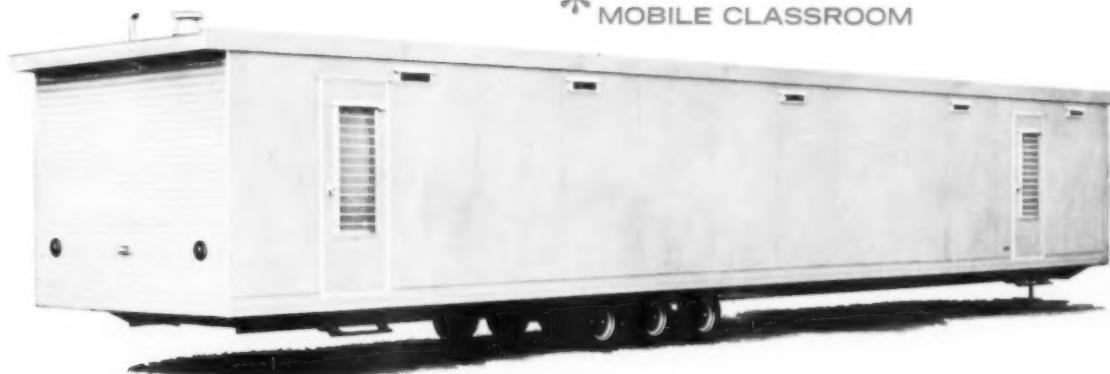
It is our belief that all possible is not being done to encourage this great organization in Missouri. We feel the PTA is stronger in our elementary schools than at the high school level. If your high school does not have an active PTA unit, why not ask the state leaders to help you get one started?

The goals and purposes of the Missouri Congress of Parents and Teachers are and should be in agreement with those of the Missouri State Teachers Association. A non-thinking person once suggested that surely one of these organizations might be somewhat influenced by the other. The answer as to mutual agreement on goals is simple—both organizations work to help the child. When there is a divergence of viewpoints on helping children someone better take a quick look at the premises set forth.

As it is set in the broader history of our times and as it has influenced educational and social growth in Missouri, the story of the Missouri Congress of Parents and Teachers needs to be told to and to be understood by the people of Missouri.

Published prior to the Golden Jubilee Convention was a history of the PTA in Missouri titled, "Children for a Better World." We recommend all teachers read this record of work and achievement. Its contents will tell those who have not had the opportunity to know until now why they can take justifiable pride in our Missouri Congress of Parents and Teachers.

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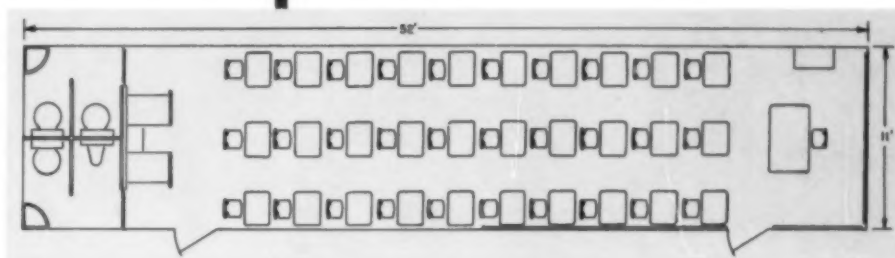
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